

Off-campus polices remain at issue

By AMANDA LORDY
STAFF WRITER

Loyola upperclassmen residing in Gallagher Park and Homeland have found themselves wondering how "off" is off campus.

As student complaints escalate in response to the regulations of Homeland and Gallagher by campus police, Loyola's administration is challenging students to participate in a roundtable discussion to debate issues amongst all parties involved: non-student

residents, students, school officials and campus police.

Gallagher, which became a popular living space for Loyola students about a decade ago and Homeland, heavily populated with Loyola students within the past five years, are frequently patrolled by Loyola's campus police.

The college's responsibility to the remaining non-student residents is the main cause behind campus police's involvement, said Terry Sawyer, special assistant to the president for community and

government relations. Although students occupy the majority of the Gallagher and Homeland apartments, a number of non-student residents remain in the areas because of financial and personal restrictions.

"We simply can't turn our heads and sit back where students act in a manner that is clearly destructive to themselves and to the community of which Loyola is a part," said Sawyer. He said students seem to act with a sentiment of entitlement, and the

college needs to make students accountable for their actions to ease them into life after graduation. Students disagree.

"I think that our whole situation in Gallagher is unfair," said senior Gallagher resident Alison Hook. "Loyola discourages students from living off campus by enforcing heavy fines. The problem is many of us were forced to live off-campus because we were not given housing due to spending a semester abroad

continued on page 3



LAUREN WAKAL/ GREYHOUND

Homeland is often targeted by police for noise violations.



MIKE MEMOLI/ GREYHOUND

Local swimming phenom Michael Phelps (front) and Loyola alum Jamie Barone may give Loyola major exposure as Olympic contenders in 2004.
STORY IN SPORTS -- PAGE 15

Community protests planned retreat center

By CHRISTINA SANTUCCI
NEWS EDITOR

As plans for Loyola's spiritual center in Parkton, Md. progress, community members continue to protest the "multi-use" center on the basis of the structure's environmental and neighborhood impact.

Although Loyola currently possesses a bill of sale for the 53 acres of farmland on Stablersville and Miller roads, a special exception zoning permit as well as a water sewer amendment plan are required to begin construction.

The process is currently in the due diligence period of a contract of sale, when Loyola reserves the right to inspect the property, perform tests and makes final arrangements for construction, according to Helen Schneider, assistant vice president of campus services. The Parkton community input meeting on Thursday will allow residents to voice concerns and Loyola to assess neighborhood reaction to their plans.

"After that meeting, the college will assess when it will be able to submit final development plans to the county," said Terry Sawyer, special assistant to the president for community and government relations.

Local residents plan to fight the college's plans.

"If this institution is granted a special exception, it flies against the state of things which everyone here for decades has worked to maintain," said Lynne Jones, a native of Parkton.

Parkton residents are standing firm in their resolution to prevent the creation of the spiritual center for fear of further commercial construction in their community, including the expansion of Loyola's facilities. "The reality is that it is a large multi-use center... They have indicated that they will be holding classes there," said Nedda Evans, a long time Parkton resident.

"We have already come to the table with several concessions to the community," said Sawyer.

Among these concessions, Loyola would not build on the property for 20 years following the center's construction, prohibit alcohol from the facility at all times, transport most students in vans, require adult supervision for student retreats, use the facility exclusively for Loyola-sponsored retreats, and therefore not rent or lease the center to any third party, according to Sawyer.

"We don't believe it to be continued on page 2

Students compete to create song

By SARA JEROME
CONTRIBUTING EDITOR

The Student Government Association and the Office of Student Activities are asking undergrads to give the old college try towards establishing a fight song in the Loyola tradition.

All students are invited to compose a song to enter into the official contest, with a reward of \$500, not to mention a composition that will be memorialized in Loyola's history.

Students have until 3 p.m. on Friday, Oct. 31 to enter. Each entry must include original lyrics, an original melody submitted on sheet music, and a recording of the entire fight song on a tape or CD.

A committee of students and administrators will then judge each song, based on such criteria as musical quality, sense of school spirit and staying power. The winner will be announced at the Fall Football Classic pep rally on Thursday, Nov. 13.

The fight song contest is the brainchild of SGA Director of Student Affairs Katie Vannucci and

Director of Community Relations Nell Mone. After a discussion with Mark Broderick, the director of student activities, they realized that although Loyola has a slow-paced alma mater song, which is played at important events such as graduation, the college has no official fight song.

They feel that a student-composed fight song might be just the push Loyola needs, as a campus that is often criticized for its lack of unity and spirit.

"I think that fight songs symbolize school spirit and that having one can only help in fostering that spirit," said Vannucci.

Vannucci and Mone, along with SGA Chief of Staff Kelly Crossett, believe that the perfect place to unveil the song is the well-attended Fall Football Classic on Friday, Nov. 14. Although logistics must still be worked out, the winning song will be an important part of the event.

A college's fight song often becomes an integral part of the school's identity, as well as an individual's identity. Vannucci says that her father, who attended

Penn State, a university well-known for its school spirit, still breaks into his fight song with a sense of pride anytime someone mentions the school's name.

"It is our hope that a fight song will bring some of that classic school spirit here to the Loyola Campus," she said.

Mone has also seen how many graduates carry their fight song with them long after they have left school. She recalled several weddings she has recently attended at which the bride and groom played their college's fight song at the reception.

In addition to the SGA and Student Activities, Mone and Vannucci also recognized Michele Murray, director of leadership and new student programs, for her help with the project.

Since establishing a fight song that will go down in Loyola's history is no small undertaking, students don't need to do it alone. They are free to work in groups on the entries. Anyone interested in entering can pick up a copy of the rules in the student activities office, or contact Mone for a copy.



CHRISTINA SANTUCCI/ GREYHOUND

More than 70 signs protesting Loyola's facility were distributed at the Sept. 2 meeting at the Seventh District Elementary School.

INSIDE

Police Blotter 2
Editorial 7

On the Quad 9
Thumbs 8

Crossword Puzzle .. 14
Classifieds 19

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Ban close on partial-birth abortion

Health risk cases not included in exceptions to ban

BY SUMANA CHATTERJEE
KNIGHT RIDDER NEWSPAPERS

(KRT) WASHINGTON - The House of Representatives voted overwhelmingly Thursday to ban what opponents call "partial-birth abortion," and the Senate is expected to agree on Friday, sending the measure to President Bush, who says he will sign it into law.

Once Bush does, that will impose the first legal restriction on abortions permitted in the United States since the historic 1973 Supreme Court decision *Roe v. Wade* affirmed that women have a constitutional right to choose abortions.

The House voted 281-142 for the ban, with 63 Democrats joining most Republicans in favor. Four Republicans joined a majority of Democrats to oppose the ban.

The measure prohibits a procedure in which a fetus emerges partway from the womb and a doctor punctures its skull to terminate the pregnancy, usually in the second or third trimester.

"Allowing such an gruesome procedure coarsens our culture and violates our country's commitment to protecting innocent life," said Rep. James Sensenbrenner Jr., R-Wis., chairman of the House Judiciary Committee.

Champions of abortion rights vowed to challenge the measure in court, but proponents of the new ban said they were confident it would be upheld. The House and Senate previously voted twice for the ban, but President Clinton vetoed those bills in 1996 and 1997.

Proponents of abortion rights fear the measure is the start of a larger attempt to overturn *Roe v. Wade*. The final version of

the bill stripped out wording that was approved initially by the Senate affirming the 1973 ruling.

"This is nothing but a veiled attempt to undermine *Roe v. Wade*," said Rep. Steny



CHUCK KENNEDY/KNIGHT RIDDER NEWSPAPERS

Protest to the abortion bill is expected should Bush presumably sign it into law.

Hoyer, D-Md.

The key objection raised by opponents is that the bill does not provide an exception for physicians who think that a woman's health would be endangered if her pregnancy were not terminated, and therefore, they say, the bill may be unconstitutional.

In 2000, the Supreme Court ruled 5-4 that a similar Nebraska law lacking such a "health-of-the-mother" exception was unacceptable. It also said that the state law did not provide an adequate medical definition of the procedure to be banned.

"Clearly the U.S. Supreme Court has said a health exception is a necessity. This (legislation) is not going anywhere," said Kim Gandy, president of the National Organization for Women. NOW intends to support lawsuits against the measure, to be filed by the National Abortion Federation and the American Civil Liberties Union. They will also try to stop the administration from enforcing the law while it is before the courts.

"This is viable legislation," countered Douglas Johnson, president of the National Right to Life Committee.

During negotiations on the final legislative language, Republicans rejected an amendment, offered by Rep. Jerold Nadler, D-N.Y., that would have included a health exception. They also defeated an alternative to the partial-birth abortion ban that would have prohibited abortions on fetuses that could survive outside the womb.

Instead, Republicans addressed the expected court challenge by including "congressional findings" that a partial-birth abortion is never medically necessary and endangers a mother's health. Those conclusions are in dispute. The legislation also graphically describes the abortion procedure.

The bill also says that doctors who perform such late-term abortions could be jailed for up to two years. Fathers of aborted fetuses could seek damages.

Retreat site opposed

continued from the front page

reasonable to expect an institution to predict circumstances in perpetuity," said Sawyer, who added that "there really isn't much opportunity for growth on the site anyway."

The property, formerly owned by Duvall Spruill, contains large tracts of forest conservation easements and septic areas where construction would be prohibited.

Environmental concerns expressed by the Parkton community include excessive water usage, traffic and pollution. In addition, safety for both the students on retreat as well as the residents is also a concern. Illegal deer poachers plague the Parkton community year round, according to Jones.

"A spiritual retreat center conjures up the image of something that is serene and peaceful and noninvasive and non-intrusive, but in this case nothing can be further for the truth," said Evans.

The retreat center would consist of one main building, measuring approximately 16,000 square feet, and three surrounding buildings of "retreatants rooms," each measuring about 5500 square feet and housing about 20 participants in single person bedrooms. Loyola reserves the right to build a total of five dormitories, which will hold 100 students. A 35-car parking lot and storm-water management ponds also are planned for the site, taking up a total of 4.5 acres of land.

Loyola currently rents spaces per retreat at the Blue Ridge Summit, which is more than an hour and a half away. "It would be tremendously beneficial to what we do," said Rev. Daniel Ruff, S.J., director of Campus Ministry. "If nothing else, it would give us more flexibility."

Spectrum housing to be discussed

Today and tomorrow, the Loyola College Board of Trustees will discuss Spectrum's proposal for GLBTA housing, according to SGA President Frank Golom.

Spectrum brought the proposal before the Board last spring, and if passed, the college would be the first Jesuit institution to allow such housing.

Spectrum applied for the all-inclusive housing partly in response to the "climate" on the Loyola campus, and the housing was envisioned to provide a supportive and nurturing environment for GLBTA students.

Michael Moore to speak at Hopkins

Liberal political activist Michael Moore will speak at Shriver Hall Auditorium on the Johns' Hopkins Homewood campus at 8 p.m. on Friday, Oct. 10. Moore's lecture is part of the Milton S. Eisenhower Symposium which also will feature Nelson Mandela in its future lineup of speakers.

Moore has directed two successful documentaries, *Roger and Me* and *Bowling for Columbine*, and has published two best-selling books *Downsize This!* *Random Threats from an Unarmed American* and *Stupid White Men: and Other Sorry Excuses for the State of the Nation!*

Donate to fall blood drive

To signups for the annual fall blood drive please contact Heather Schmidt (hrschtmidt1@loyola.edu) or Beth O'Donnell (eaodonnell1@loyola.edu) at

the Center for Values and Service or call extension 2989. The drive will be on Thursday, Oct. 9 from 12 - 6 p.m. and Friday, Oct. 10 from 10 a.m. - 4 p.m. in McGuire Hall.

Wear denim in GLBT support

On Thursday, Oct. 9., Loyola community members will wear denim clothing for Denim Day, a campus wide display of support equal rights for gay, lesbian, bisexual and transgender individuals. The event will feature Eddie Engles, a recent graduate of Loyola, who will reflect on his undergraduate experiences as a gay man. Engles will speak in Knott Hall B01 at 7:30 p.m.

Fairfield President retires

Fairfield University President Aloysius P. Kelley, S.J. announced his retirement on Friday, Oct. 3. Kelley, the longest-serving president in the university's history, will retire at the end of this academic year, after the completion of his 25th year served as university president.

Professor to speak about justice

Ethics professor Jean Bethke Elshtain will speak on Wednesday, Oct. 8 at 7 p.m. in McGuire Hall. Elshtain's lecture, entitled "International Justice as Equal Regard and Use of Force," was originally scheduled for Thursday, Sept. 18 but was rescheduled due to the hurricane.

Campus Police Blotter

Selected excerpts from reports

Friday, Sept. 26

A woman was hanging a sign in a stairwell in Humanities when she lost her footing and fell down a flight of stairs. She did not believe she had any broken bones, but she had a large abrasion on her shoulder and elbow and her left thigh was sore. She was taken to the hospital.

Saturday, Sept. 27

Campus police was on patrol in Newman west when they heard loud noise coming from one of the rooms. The officers found 15 underage students having a party. A search of the room uncovered: several cups of beer, several cans of Busch beer, a sweet leaf grinder containing marijuana residue, 1 plastic bag containing marijuana and seeds, a small pipe and bambu top paper, a large smoke pipe, a small smoke pipe, 1 plastic bag containing marijuana seeds, two small empty jewelry bags, 1 bottle of Mount Royal liquor, Jack Daniels and tequila. All liquor and beer was dumped down the sink and the marijuana was confiscated.

Thursday, Oct. 2

A toilet in Seton Court was overflowing continuously and spilling water into the hallways and two bedrooms. Campus police was called and disabled the flowing toilet.

A female student was left behind by her friends at Swallow at the Hollow. She was offered to share a cab ride home with people she recognized as Loyola students, so she accepted. As she stood with these students, waiting for a cab, one of them struck her in the face for no apparent reason. A taxi then arrived and the student still offered her a ride saying that the assault wouldn't happen again. The girl accepted and during the ride home, the male student was apologizing and kissing her gently on the cheek. The girl told campus police he appeared to be drunk.

A man in the Cathedral parking lot was giving out pamphlets on Nazis and Communism and gave a handful to a Loyola bus driver. The bus driver turned them over to campus police. Campus police then went to Cathedral and explained to the suspect that we was not permitted to solicit or even be on school property. The suspect complied and left the premises.

--compiled by Erin Kane

College, students disagree on off-campus policing

continued from the front page

through a non-Loyola program. It just doesn't seem right."

Gallagher and Homeland, though technically off campus, are considered "de facto student housing" to the Loyola administration due to their high student concentration and proximity to campus. Both residences are near the recently acquired Aquinas House, an on-campus residence hall.

"We have a moral and ethical obligation to know what is happening in Gallagher and Homeland and to deal with our students' behavior when it violates the community standards they agreed to when they started at Loyola," said Xavier Cole, assistant to the dean of students. "Our presence in these areas is in response to demands from both Baltimore City and the communities to control our students who are not behaving like good neighbors."

"Just because they have chosen to move off campus does not absolve students from conducting themselves in a manner other than what they have signed up to in Community Standards book," said Tim Fox, director of Public Safety.

The 2003-2004 Community Standards book states that "Guidelines for off campus conduct have been established in order to uphold standards of behavior that should be demonstrated by Loyola students. The college encourages its students to behave as exemplary citizens when present in the surrounding neighborhoods and to demonstrate respect and concern for all members of the local community."

Although excessive noise remains the top complaint of the students' neighbors in Gallagher and Homeland, many of the other violations show a blatant disrespect for the

community. Even when made aware of complaints, students continue their irresponsible behavior, according to Sawyer.

One mother called the college saying that her fifth grader was falling asleep in class and doing poorly in school as a result of excessive noise throughout the night due to student partying, said Sawyer.

If off-campus students are found in violation of the community standards they

face sanctions. For the first violation students face a \$500 fine and disciplinary probation (a period of time during which a student may face severe judicial sanctions), for the second a \$750 fine and deferred suspension (a period of time during which a student will likely face suspension from the College or residence halls). The third violation leads to college suspension. An off-campus violation of the Community Standards includes abuse of alcohol, underage drinking, illegal drugs, social host and noise disturbances.

The job of enforcing these punishments falls on campus police, who patrol Gallagher and Homeland for safety issues as well as respond to noise complaints from neighbors. In a typical weekend, campus police receive anywhere from one to six complaints for infractions such as noise, public urination on private property, destruction, open containers and littering. When such a complaint is received a patrol car is dispatched to the address to assess

the situation.

"If there is in fact noise emanating from a house the officers use their judgment whether to simply warn the occupants and break up the gathering or issue a citation and fine. Students in these situations create more problems for themselves when they respond belligerently and disrespectfully," said Fox.

If students feel they have been unfairly treated or violated by campus or Baltimore police, Fox encourages reporting the problem to the lieutenant on duty or to him.

"Comparing the punishments for on campus infractions including underage drinking and possession and use of drugs and off-campus violations for legal drinking and noise, I can't help but wonder why there is such a difference," said senior Homeland resident Matt Sulock. "A third offense

of underage drinking is a \$200 fine, deferred housing suspension, probation and alcohol classes. If an off-campus resident receives a third noise violation they are suspended from school, which can tarnish their entire future. It seems very unbalanced."

Off-campus residents also face punishment from Baltimore and the community they live in, in addition to Loyola, if they step out of line.

"It just doesn't seem fair that we could be suspended from school, heavily fined and evicted for noise, when on-campus residents commit worse infractions with

lighter punishments," said Sulock.

"The fine structure created for off-campus students is meant to act as a deterrent for the behavior it punishes," said Cole. "On-campus residents have different deterrents, like RAs and campus police to enforce policies that off-campus students lack. The fines and sanctions for off-campus violations are proportionate as a deterrent and show the severity of the problem."

In the future, Cole and Fox hope to create more dialogue between off-campus students and the administration. Gallagher residents can look forward to meetings on the first Sunday of every month (the next one will be Oct. 12) between Loyola representatives and students to discuss issues faced by both sides. Additionally, added safety measures, including blue emergency lights, are being taken to protect off campus students. Student leaders living in Gallagher also plan to create a Gallagher Park Student Advisory committee to help keep the lines of communication between Loyola, students and other residents open.

In coming years, Cole hopes to arrange fall meetings with juniors planning to live off campus to educate them about life off campus and important issues such as signing leases, renter's insurance and what to expect from landlords.

"Landlords must communicate rules and regulations of living in the communities. Just as much as our students are our issue, the responsibility to control tenants also falls upon the landlords," Cole said.

What can students do to keep themselves out of trouble off campus? "Get to know and be respectful to your neighbors. Know the rules and regulations you are expected to abide by, keep the noise down and act like the adults you are," said Cole.

“Know the rules and regulations you are expected to abide by, keep the noise down, and act like the adults you are.”

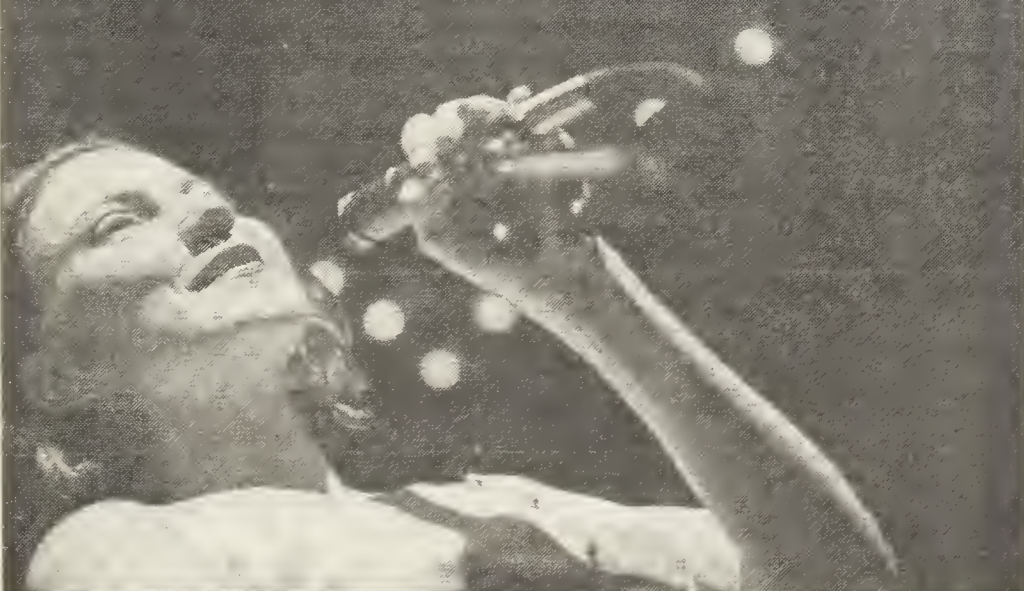
**— Xavier Cole
assistant to the
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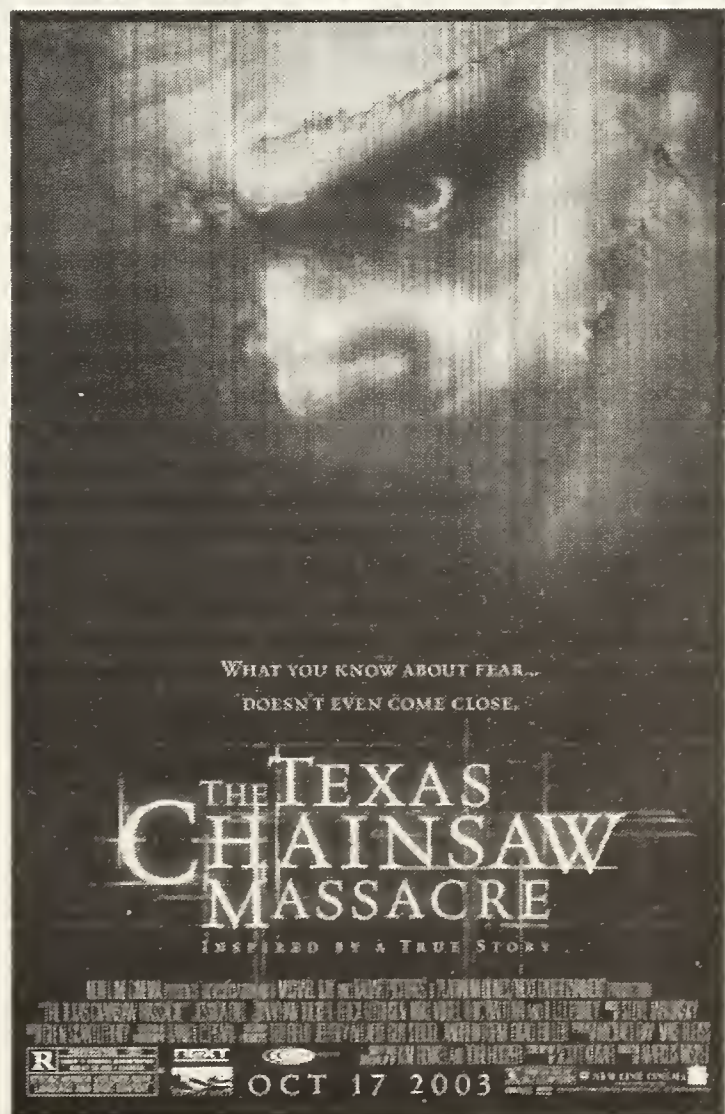
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VoiceOUT!

By signing below, these 724 individuals have pledged that they support understanding, acceptance and inclusiveness for gay, lesbian, bisexual and transgender (GLBT) persons. Their names have thus been added to the growing list of students, faculty, staff and administration who support equality for all people, gay or straight.

The members of Spectrum wholeheartedly thank each and every one of you.

Lischele Adams, '04
Manny Albuquerque, '06
Thersea Alexander, Graduate Resident Coordinator
Alexis Aloï, '07
Laura Ambrosio, '07
Sarah Anderson, '06
Lauren Anderson, '07
Jacky Anderson, '06
Sam Apel, '06
Ariel Arcadipane, '06
Andrea Archambault, '04
Terri Archer, '05
Alicia Arcieri, '04
Jenni Arcieri, '05
Julie Arkinson, '04
Jamie Arndt, '06
Christopher Arvin, '06
Deanna Auriemma, '04
Anne Azano, '04
Jason Bailey, '04
Brian Ballantine, '04
Elizabeth Bana, '04
Brian Barr, Associate Professor, Department of Chemistry
Emily Barry, '07
Carolyn Barry, Assistant Professor, Psychology Department
Matthew Basirico, '06
Kyle Bates, '04
Jennifer Beck, '04
Andy Beck, '04
Laura Begley, '07
Kevin Begley, '07
Elaine Beigel, Office Manager, Student Life
Amy Benedetto, '06
Ruth Berger-Kline, Health Services
Koye Berry, '06
Caroline Berry, '05
Ashley Bertrand, '05
Michelle Betton, '05
Nia Billings, '05
Julie Bindeman, Counseling Center
Andrew Blair, Psychology Graduate Student
Adrianne Blauvelt, '04
Christopher Blauvelt, '04
Thaddeus "Ted" Blusiewicz, Department of Parking and Transportation
Lauren Boglioli, '04
Anthony Bonita, '05
Rick Boothby, Associate Professor, Department of Philosophy
Gianluca Bortini, '04
Lily Bounds, '00
Craig Bowden, '06
Kristen Boyle, '06
Joe Bradley, Associate Director, Event Services and Auxiliary Management
Leola Brady-Price, '04
Katherine Brennan, Assistant Professor, Department of History
Nzinga Brisport, '05
Kerry Brolly, '05
Ariana Brooks-James, '06
Catherine Brooks, '07
Leah Broschert, '06
Jessica Brown, '04
Amanda Brown, '04
Jean Brown, '05
Leonard Brown, Jr., Director of Student Life
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Michael Buffton, '06
Ken Bujold, '04
Joel Bumol, '06
James Bunzli, Assistant Professor, Department of Fine Arts
Ariana Burgos, '06
Greg Burkavage, '06
Kellie Burns, '06
Kristy Burroughs, '04
George Butler, '06
Lisa Butler, '05
Kristen Byington, '04
Peter Bryon, '06
Lauren Callahan, '07
Marissa Campanella, '07
Colleen Campbell, Academic Coordinator for Varsity Athletes
Rosa Campos-Brito, Assistant Professor, Department of Modern Languages and Literature

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Erin Carden, '04
Liz Carlson, '07
Ann Marie Carney, '06
Edwige Carrenard, '07
Kerry Carroll, '06
Casey Cartwright, '05
Erin Casey, '04
Ginny Casico, '06
Colleen Casserly, '04
Marissa Cassidy, '07
Cathleen Castellán, Instructor, Department of Education
Kristen Castellano, '06
Nicole Catalano, '04
Ashley Catalano, '06
Molly Chambers, '07
Sara Chapdelaine, '04
Emma Chiampou, '07
Karina Christiansen, '07
Jen Ciccitto, '07
Lauren Ciniglia, '04
Lindsay Cobb, '04
Maria Codario, '05
Ginger Colamussi, '05
Jared Cole, '06
Xavier Cole, Assistant to the Dean of Students
Jean Lee Cole, Assistant Professor of English
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Meghan Collins, '04
Lauren Colonna, '05
Jasmine Conner, '05
Meghan Connolly, '06
Alexis Conoscente, '07
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Mary Costantino, '06
Kelly Costello, '05
Kimberley Coughlin, '04
Colleen Courter, '04
Kimberly Couzens, '07
April Cox, '04
Robert Cramer, '04
Joya Crear, Counseling Center
Mark Crennan, '06
Robin Crews, Director of Service Learning
Kelly Crossett, '06
Kristen Crossgrove, Assistant Professor, Department of Biology
Jackie Crowley, '07
Matthew Curran, '06
Mike D'Agostino, '06
Charla D'Agostino, '06
Kim D'Imperio, '07
Kristen D'Onofrio, '04
Jo Dabney, Administrative Assistant, Department of History
Melissa Daley, '04
Margaret Daley, Administrative Assistant, Computer Science
Dana Dalton, Assistant Director, Student Activities
Chris Daly, '05
Laura Daly, '04
Kristin Danilczyk, '04
Joesph Darrow, '04
Scott Davie, '04
Emily Davies, '07
Kevin Davies, '07
Jill Davis, '06
Pete Davis, '05
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John Delaney, '05
Lisa DeLaurentis, '04
Stephanie Delia, '06
Christine Dellibovi, '04
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Bryan Dewey, '05
Nettia Diamond, '04
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Sally Diehl, Associate Director, Undergraduate Admissions
John Diehl, '07

John Dierna, Assistant Director, Leadership and New Student Programs
Judith Dobler, Instructor, Department of Communications
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Bill Donovan, Associate Professor, Department of History
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Shaun Donovan, '06
Susan Donovan, Vice President Student Development
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Melissa Dorso, '06
Kathleen Dougherty, '04
Jacqui Douglass, '04
Courtney Dowdell, '06
Jackie Dowds, '04
Caitlyn Doyle, '07
Meredith Duey, '07
Amy Duffy, '05
Allison Duffy, '06
Megan Dugan, '04
Helan Dugas, Office Manager, Student Life
Tim Dunham, '04
Chris Dunn, '05
Megan Dunning, '07
Caitlin Dunning, Psychology Graduate Student
Ryan Dwyer, '06
Jen Eaton, '04
Scott Eckhardt, Associate Director, Student Life
Matt Eduardo, '06
Jane Edwards, Instructor, Department of History
Laura Eldridge, '06
Daniel P. Ellis, '06
Kinsley Ellis, '06
Mika Enea, '04
Kevin Enright, '04
Natasha Epps, '07
Patricia Ernst, Controller
Chloe Etzler, '07
Kimberly Ewing, Counseling Center
Mike Faherty, '06
Keri Farrell, '06
Jamie Farrell, '05
William Farrell, '05
Lisa Farrell, '04
Matt Favre, '06
Dan Ferrari, '04
Krysten Fertonardo, '05
Tara Finegan, '05
Marie Finley, Assistant Director, Alcohol and Drug Education and Support Services
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Marissa Fish, '06
Kevin Fisher, '07
Jennifer Fisher, '06
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Kathleen Friel, '07
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Philip Fryer, Media/Systems Librarian
Erica Fullenkamp, '06
Kim Fynes, '04
Brittany Gafas, '06
Alex Galea, '06
Andrew Gallagher, '06
Jim Gallo, '04
Erin Gargan, '04
Agnes-Marie Garner, '05
Jenna Gartland, '06
Kate Gaughan, '04
Eugene M. Geinzer, S.J., Center for

Academic Services and Support
Liz Genco, '04
Emily Gerrett, Assistant Director, Student Life
Harry Gillin, '06
Caroline Gilroy, '05
Faith Gilroy, Professor, Department of Psychology
Valentene Giordano, '07
Michael Giuliano, '06
Laura Gleason, '05
Tiffany Gloria, '06
Andy Goicochea, Assistant Director, Center for Values and Service
Framl Golom, '04
Kerri Goodwin, Assistant Professor, Department of Psychology
Amanda Gosser, '06
Ginny Graham, '04
Beth Grasso, '04
John Gray, Professor, Department of Marketing, Law & Social Responsibility
Sydney Greene, '06
Meghan Greene, '07
Laura Gribok, '06
Kristin Grill, '03
Joshua Grubka, '05
Katie Guarino, '05
Missy Gugerty, SSND, Director, Center for Values and Service
Lauren Guy, '03
Marie Guzowski, '07
Chelsea Haddaway, '05
Molly Hagan, '06
Malaya Hairston, '04
Mary Hall, '05
Carrie Hamilton, '07
Bridget Hanahan, '07
Catriona Hanley, Associate Professor, Department of Philosophy
Kristen Harp, '04
Kathryn Harrison, '04
Christina Harrison, Assistant Director, Center for Values and Service
Gergory Hartley, S.J., College Chaplain
Deborah Haskins, Assistant Professor, Department of Psychology
Faith Hayden, '04
Jayme Haynes, '05
Lindsay Hegadom, '04
Meredith Hicks, '05
Morgan Hillenbrand, '05
Gabrielle Hilson, Assistant Director of Student Life
Meg Hinck, '06
Ryan Hindinger, '06
Robert Hinkey, '07
Ellen Hoadley, Association Vice-President of Academic Affairs
Brendan Hogan, '06
Janine Holc, Professor, Department of Political Science
Michelle Holly, '05
Jonathan Hopkins, Director, ALANA Services
Stephanie Hossbach, '04
Erin Hourihan, '07
David Howard, Event Services
Marya Howell, Associate Director, Center for Values and Service
Maggie Hughes, '06
Shannon Hughes, '06
Tori Imperato, '04
Julie Isabella, '04
Diana Iwanowski, '05
Candice Jager, '04
Taylor Jantz-sell, '04
Mary Jensen, '04
Courtney Jermain, '07
Trena Jerry, '06
Stephanie Johanson, '07
Colleen Johnson, '06
Emily Johnson, '04
Moir Jones, '07
Marcel Jones, Assistant to Senior Woman Administrator, Athletics
Caitlin Jones, '07
Meredith Joyce, '06
Jonathan Judge-Russo, '05
Robert Kalb, '05
Mark Kalterback, '04
Matthew Kanach, '06
Kelly Kane, '06
Ellie Kaufman, Instructor, Department of Education

Molly Kavanagh, '05
 Kristen Kearby, '05
 Andy Kearney, '04
 Meagan Kelly, '06
 Martin Kelly, Assistant Director, Athletics
 Meghan Kelly, '06
 Maureen Kilmade, '07
 David King, '06
 Patrick King, '06
 Erin Kinsch, '04
 Jessica Kitzinger, '06
 Jason King, '05
 Janet Klinghoffer, Administrative Assistant, CASS
 Richard Klink, Associate Professor, Department of Marketing
 Terrence Kneisel, '05
 Larry Kolankiewicz, '05
 Melanie Kolpak, '06
 Thomas Kopf, '06
 Kristi Korrow, '04
 Beth Kotchick, Assistant Professor, Department of Psychology
 Sheree Kpodo, '06
 Jack Krajewski, '06
 Jennifer Krempecki, '05
 Katya Krieger-Redwood, '07
 Travis Krug, '06
 Jennie Kutcht, '06
 Elizabeth LaBarbera, '07
 Joe Labella, '07
 Joanna LaHaie, '05
 Amy Laliberte, '04
 Katherine Lally, '04
 Ryan Landy, '07
 Dave Lang, '05
 Diana Langenbach, '06
 Emily Lannigan, '04
 Lauren LaPointe, Assistant Director, Student Activities
 Erin Lashua, '05
 Rose Lattyak, '06
 Lauren LaVecchia, '05
 Marie Lawless, '06
 Kathryn League, '05
 Maia LeBlanc, '04
 Drew Leder, Professor, Department of Philosophy
 Eric Leffler, '04
 Susan Leitholf, '07
 Angela Leonard, Assistant Professor, Department of History
 Joe Lerro, '06
 Phil Leverrier, '07
 Arelene Levin, Administrative Assistant, Student Life
 Michael Levy, '06
 Wendy Lewis, '07
 Mary Claire Lewis, '04
 Keith Lewis, '06
 Erica Ligons, '07
 Craig Lindemann, '04
 Kelly Litvin, '05
 Tracy Lizza, '05
 Mary Lockwood, '06
 Charles LoPresti, '04
 Andrew LoPresti, '06
 Charles LoPresto, Associate Professor, Department of Psychology
 Tracy Lord, '04
 Laura Lorenz, '07
 Vienna Lowenbraun, '04
 Jenny Lowry, Associate Professor, Department of Psychology
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 Amanda Lukens, '05
 Jennifer Lumpkin, '05
 Kathryn Lundgren, '05
 Devon Lynch-Huggins, '06
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 Emily Mantler, '07
 Samantha Maragh, '05
 Brian Marana, '04
 Sarah Marcinkus, '07
 Christina Marco, '06
 David Marcovitz, Assistant Professor, Department of Education
 Jamie Marinchak, '06
 Katlyn Massimino, '07
 Kathryn Materson, '04
 Dana Matthews, '05
 Monika Matthews, Administrative Assistant, Department of Physics
 Tiffany Mazzulli, '04
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 Maureen McAnanama, '04
 Christina McCabe, '07
 Adam McCabe, '06
 Meghan McCarthy, '05

Ryan McCarthy, '04
 Brad McCormick, '04
 Thomas McCreight, Assistant Professor, Department of Classics
 Caitlin McCusker, '07
 Laura McDaniell, '04
 Elizabeth McDowell, '07
 Kevin McGann, '05
 Patrick McGovern, '04
 Dan McGovern, '07
 Maureen McGrath, '07
 Jenn McGuinness, '04
 Bridget McHenry, '07
 Meaghan McIntyre, '05
 Dennis McIver, '04
 Lauren McKenna, '07
 Briget McKeogh, '07
 Lauren McKinley, '04
 Christine McLendon, '04
 John McNamara, '06
 Kamilah McPhail, Psychology Graduate Student
 Greg Mellor, '04
 Mike Memoli, '04
 Marcia Merrill, Assistant Director, Career Development and Placement Center
 Nora Merritt, '04
 Amy Miedler, '04
 Liz Miersch, '05
 Danielle Miller, '04
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 Charlie Mitchell, Assistant Professor, Department of Fine Arts
 Amy Mitchell, '04
 Neil Mitten, '05
 Jonathan Mohr, Assistant Professor, Department of Psychology
 Nell Mone, '04
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 Liza Montesano, '06
 Matthew Buddy Morrissey, '07
 Dan Morton, '04
 Dana Moss, '04
 Meghan Mullen, '07
 Deirdre Mullins, '04
 Elizabeth Murphy, '04
 Ryan Murphy, '07
 Walter Murphy, '07
 Tykia Murray, '07
 Paula Musella, '05
 Christine Musson, '05
 Elizabeth Myers, '07
 Nicole Nadell, '07
 Kelly Nagle, '04
 Alexander Nanni, '05
 Mary Neckles, '07
 Jonathan Neville, '04
 Joanna Nicolich, '04
 Emily Nihan, '07
 Scott Nuzzo, '07
 Lindsey O'Brennan
 Sarah O'Connell, '07
 Johanna O'Connell, '06
 Deirdre O'Conner, '07
 Beth O'Donnell, '06
 Sean O'Donnell, '06
 Daniel O'Hara, '07
 Jacquelyn O'Neil, '06
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 Jamie O'Sullivan, '07
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 Olamide Odubogun, '07
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 Brian Oliu, '04
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 David Opitz, Security Analyst, Technology Services
 Kerri-Lynn Orsini, '06
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 Erin Perry, '04
 Danielle Persico, '07
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 Mark Peyrot, Professor, Department of Sociology

Matthew Pierlott, Core Faculty, Department of Philosophy
 Victor Pinckney, '06
 Christie Pinello, '04
 Vincent Piscopo, '06
 Elizabeth Platt, '05
 Devon Podesta, '04
 Kevin Poll, '04
 Megan Pomianek, '04
 Robbyn Poole, '05
 James Porter, '07
 David Powers, Associate Professor, Department of Psychology
 Alyssa Preston, '04
 Katherine Pruitt, '04
 Renardi Pudjoprawoto, '07
 Michael Puma, Assistant Director, Student Life
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 Rachel Ramsay, '04
 Wendy Rand, '06
 Matthew Record, '06
 Scott Rediker, '07
 Ryan Reeser, '07
 John Reiff, '04
 Katie Reily, '07
 Michael Reinemann, '07
 Grace Reiser, '06
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 Joe Rose, '03
 Kathryn Ross, '06
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 Time Scherer, '06
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 Heather Schmidt, '06
 Elizabeth Schmidt, Professor, Department of History
 Erik Schmitz, '07
 Eliza Schneider, '07
 Keith Schoppa, Professor, Department of History
 Megan Schrubbe, '04
 Douglas Schultz, '06
 Meghan Scott, '07
 Michael Sellitto, '04
 Jacqueline de Sengla, '04
 Richard Shami, '06
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 Adam Shook, '04
 Gina Siccardi, '06
 Katie Simmons, '04
 Mary Skeen, Adjunct Faculty, Department of Fine Arts
 Abigail Skillman, Psychology Graduate Student
 Siobhan Skinner, '06
 Meaghan Slattery, '04
 Sophia Sleme, '06
 Sarah Smith, '07
 Kieran Smith, '05
 Jessie Smith, '06
 Lovell Smith, Assistant Professor, Department of Sociology
 Keri Smotrich, '06
 Steven Sobelman, Associate Professor, Department of Psychology

Glenne Spell, '07
 Dickie Spirio, '07
 Christina Spizuoco, '06
 Angela Springer, '05
 Neela Srihari, '04
 Bill St. Clair, '06
 Jenna Steiner, '04
 Nora Stepanitis, '07
 Erin Stephens, '05
 Benjamin Stillman, Psychology Graduate Student
 Bettina Straight, Associate Director, Student Life
 Melissa Suarez, '04
 Crystal Sullivan, '05
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 Laura Swartz, '06
 Joellen, Swiantek, '07
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 Alex Tarris, '04
 Kathryn Taylor, '04
 Martha Taylor, Associate Professor, Department of Classics
 Janinr Tedesco, '04
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 Amanda Thomas, Associate Dean, College of Arts and Sciences
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 Janella Todd, '03
 Greg Todd, '03
 Lauren Tolleth, '07
 Michael Toohey, '07
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 Rosella Travia, '07
 Jennifer Trentacosta, '04
 Catherine Trimarco, '06
 Richard Tringali, '06
 Arianna Trionfo, '06
 Lauren Troupe, '06
 Cheryl Trovato, '07
 Jackie Truncellito, '05
 Michael Tully, '05
 Kiersten Turnbull, '06
 Melinda Ukrainski, '05
 Marianne Unger, '06
 Giovanna Uzelac, '07
 Marie Vagnoni, '05
 Jane Van Slyck, '04
 Amanda Vanasco, '05
 Barbara Vann, Associate Professor, Department of Sociology
 Katie Vannucci, '04
 Molly Vannucci, '05
 Suzanne Veilleux, '04
 Miska Vincze, '04
 Julianne Viola, '06
 Liz Vitro, '07
 Kate Volpe, '06
 Lauren Wakal, '04
 Peter Walden, '05
 Nick Walkonis, '04
 Conor Wall, '07
 Bridget Walsh, '05
 Tara Walsh, '07
 Jen Walters, '04
 Greg Waltman, '07
 Mairead Watkins, '06
 Emily Welch, '04
 Stacy Welch, '07
 Elizabeth Welch, '06
 Stephanie Werdman, '04
 Adam Wessinger, '05
 Martha Wharton, Assistant Vice President of Academic Affairs and Diversity
 Colleen Whitehead, '05
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 Philip Wilkinson, '05
 Jessica Williams, '06
 Cherilyn Winkler, '06
 Chris Wittman, '04
 Thomas Witty, '06
 Andrew Wolter, '07
 Tori Woods, '05
 Alison Wright, '06
 Tamara Wright, '05
 Allison Wurzel, '04
 Elizabeth Yaeger, '04
 George Yassa, '05
 Christina Yingling, '03
 Ryan Young, '05
 Celeste Young, Assistant Director, Leadership and New Student Programs
 Tricia Yudd, '05
 Pete Zebrowski, '05
 Jen Zimmerman, '07
 Mary-Margaret Zogby, '04
 Megan Zupa, '04

*Any errors in the VoiceOUT!
 list should be reported to
spectrum@loyola.edu.
 It will be updated annually as
 part of Spectrum's Denim Day
 Celebration.

I have done a lot of thinking about why I want to represent you as your freshman class president. It must be something intangible, some inner drive to represent my classmates. How else can I explain why I ran and was elected class president for three years and student body president during my senior year in Red Bank Catholic High School in New Jersey?

Although those years in student government are now all in the past, the experience it provided made me realize that it was something I had a passion for. So here I am, asking you to vote – not necessarily for me, but to vote for someone you feel qualified. However, if you choose to vote for me it will be my privilege to listen to you and utilize my experience and abilities to do what you want me to do.

The task of being your class president is a task I want to do. I want to do things for our

class that you will remember when we are way beyond our graduation day. I want to do everything from having more delivery options than Domino's with our Evergreen cards, to offering a selection of spring break vacation packages at college-student prices. I want to have shuttles run on York Road and in the Inner Harbor Thursdays through Saturdays for safe and free late-night transportation and host a Moon-Light Dance on the quad.

The one aspect of school that I have always held paramount is the willingness and drive to get involved. If you elect me as your president I will be involved in every single aspect of college life to better them and in some cases change them. I want to do everything that you want me to do; I want to make your college experience the most memorable days of your lives, and with that I will know that I have made a difference.

My fellow students, I graciously accept your nomination for freshman class president. I hold endless pride for this honor. I foresee great possibilities for the class of 2007. Prosperity is in the future of each student here at Loyola College. Necessity too is in our future. That is why I am recommending that the school provide free toilet paper in the two towers. Presently some freshman living in the doubles are not affected by the toilet paper pandemic. However, in the imminent future it is practically guaranteed those current freshman will reside in Campion or Newman within the next three years.

Toilet paper is required to maintain a sanitary and healthy lifestyle. We students should not be forced to pay for this requirement to life because it is just that, a requirement. Besides, how are we freshman going to obtain toilet paper without personal transportation? I am

truly confident that I can attain this noteworthy improvement along with other enhancements. Furthermore, I am an ardent advocate in building a stronger community. I believe our mentoring program is good for this; however, it needs to be expanded.

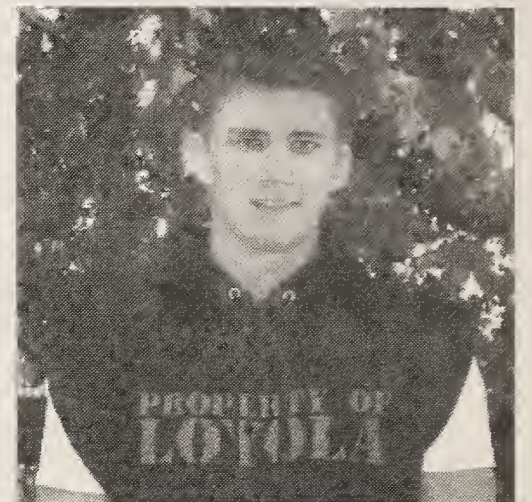
I believe currently there are at least 280 first-year students enrolled in this program. The number of freshman enrolled is too low, only good things can come from expanding this program. We must unite to add to the Loyola community as well as our own lives. The more friends we make the easier college and life becomes. College was meant to be spent with your closest three thousand friends. Why not get connected with the rest of the undergraduates, regardless of age, gender, or race? These are the times we will remember forever. Make the most of them. Class of 2007, together, we can leave our stamp of brilliance on Loyola College.

TEDDIBUBNOWSKI

MATTHEWHARDY



SGA FRESHMAN CLASS PRESIDENT CANDIDATES



I do not want to tell you how great of a president I will make or anything like that, but I will throw a few ideas at you and you can decide for yourself.

First off what I am going to do is utilize the grills outside of Butler and we will have a crazy BBQ on the eastside. All are welcome but I will probably only have enough money for about nine burgers and seven dogs, so first come first serve. And the diving boards at the FAC, why is it that only people on the diving team are allowed to go off the high dives? I mean if three out of seven divers break their arm or elbow at the bottom of the pool, I do not see why inexperienced divers are not allowed to try their luck with the 3-meter board.

I do also have a few cool things in mind that we can do as a freshman class, but money will be needed for these

things, so I think it is best if I tell you how we will come about obtaining that kind of money. I am thinking a little freshman lock-in at Reitz

HARRYHARP

Arena is a necessary fundraising event. I mean people pay you to stay up late, if I had a nickel for every time I had a lock in by myself, I would have a hell of a lot of nickels.

With all those extra nickels floating around, we could have a freshmen mixer. I don't know about you, but I have been waiting to get my

groove on ever since the Virginia Coalition concert.

Although I have many more ideas, I am limited however on space. So if you like what you've heard there is plenty more where that came from. We're all going to have a great time this year no matter who is president. So everyone have a good day and I will catch you on the flim flam.



I have been obsessed with Loyola College since the day I stepped onto campus for a tour in summer 2002. There is a feeling on this campus of family and unity that I have not felt on any other campus. Life leads us in some crazy directions, and my bond with this college has led me to where I am now: running for president of the class of 2007.

All of that out of the way, love the campus or hate it, no president can possibly be successful without specific goals. I have a lot of great ideas for this class, and it would be awesome if I were to be given the opportunity to make them happen.

First of all, although totally free laundry would be impossible due to price, I'm sure that it would be possible to get some much needed change machines in the laundry rooms. I know that many people are frustrated about

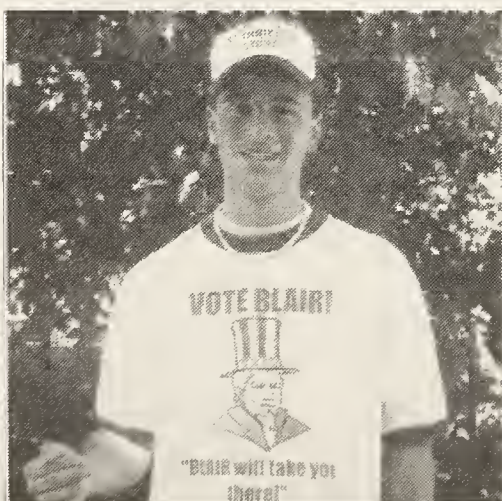
having no change, especially since many machines in certain dorms do not accept cards. I have worked with administration before in my

BLAIRPUSCAS

high school student government years, and I will fight for this laundry system improvement.

Secondly, since there is a ten minute walk between Butler/Hammerman and the west side of campus, freshmen from opposite sides of campus never really see each other except for maybe in class. As president, I will have freshman dorm vs. dorm events (BBQ, Frisbee, ETC...) to help more freshman meet each other. By the end of the year, each dorm will have had an event with each of the other freshman dorms.

More than anything, I would just love to work with you guys to make this year incredible. I know we can do it. I promise if you make this happen for me, I will make Loyola happen for you. "Blair will take you there!"



We are the freshman class of Loyola College, and we should be proud of it. As a class, it is our obligation to justify the faith Loyola has in us. As president of the

freshman class, I will make sure that we have every opportunity and all the resources necessary to live up to the expectation of Loyola College. Our task is to build and establish a successful college life including academics, sports, extracurricular activities, and recreation. Everybody has been in a situation when being new leads students to feel uncomfortable as an outsider. I will put every effort into creating a team that will help us overcome that problem. Moreover, our different talents and interests can make our college life more successful. I will support any person who would like to be leader and get involved in the campus life. However, I will also stand by anyone who

wants to live a more private life and likes to stay in the background. I'm always ready to laugh and joke with you, but if ever anyone is in trouble and asks for help, I will do everything in my

DINANAGDIMUNOVA

power to help. Our relations with the administration and the SGA are a significant aspect of the campus life, and my priority will be to establish and maintain those relations in a way that will give students a voice in what is going on in college life when their interests are involved. I will not

follow the principle that "right is the one that has the most rights;" rather, I would encourage and appreciate new ideas or concerns. Furthermore, my objective will be to work with the other SGA and administration members and realize our ideas or correct any concerns.

Together we will build a team, and together we will make our ideas a reality. We win together!



I want to make this the best freshman class Loyola has ever seen. The class of 2007 will be the most rowdy, unified group of students to walk out of Reitz Arena at commencement. I am an experienced class president

with highly amorous feelings for Loyola that will make me bend over backwards for this student body and their wishes. Of course, I am open to any and all suggestions of how you, the student body, would like to spend this year, but I come bearing a few suggestions of my own.

My first objective is to unify our class through a series of events to better improve freshman familiarity. One such idea I propose is to hold a freshman formal. Also, the SGA will frequently run shuttles to transport students to specific concerts, shows, and other cultural events. These are just a few propositions that will increase the harmony among the students. The Boulder and Primo's kids can learn to coexist.

I put forward that we have an East-West Barbeque followed by all night camping on the quad. SGA will sponsor the "take your teacher to lunch" program, in which students will

be able to expand classroom discussions and grow closer to their professors on the college's bill. We will also host American Idol-esque competitions at McManus Theatre with student emcees, judges, and contestants. Similarly, a Battle of the Bands will be sponsored in McGuire Hall.

On Monday through Thursday nights, free coffee will be available between the hours of 11-1 at Primo's. During these hours there will also be student entertainment such as solo performances, bands, and beat poetry nights. For these reasons and more I believe I am the best candidate for this position. My name is Meredith Ruggles, and I'll snuggle for 'ya.



OPINIONS

OCTOBER 7, 2003

THE GREYHOUND

PAGE 7

—THE GREYHOUND EDITORIAL— Not in my backyard

Ever since the college expanded enforcement of the Code of Conduct to the Gallagher and Homeland Apartments, students have reacted with a mix of anger and confusion. Though the communities are, as the college says, "de facto student housing," many disagree with the college's firm belief that it does in fact have a right to police these areas.

Ironically, one of the reasons campus police began increasing its presence in Gallagher was at the request of students, who after a number of violent crimes were committed nearby called on the college to protect students in the area. It has since been argued that students cannot have the benefits of security without the possible downside of disciplinary violations. And this Board agrees, to a point.

Our campus police force appears to be paying too much attention to Gallagher especially, and to a lesser extent Homeland. We understand that student parties in these off-campus parties may get loud, and neighbors have every right to complain to campus police. But a number of students report that campus police vehicles are not just responding to neighbor complaints, but sitting around, waiting for the slightest increase in noise so they can run in and collect thousands of dollars in fines. Just this weekend students reported finding campus police officers snooping through garbage cans and peering in windows and back doors.

This treatment is especially troubling and certainly beyond the limits of simple policing. One has to wonder if the spike in reported trespassers on the west side of campus could be an unintended consequence to the lopsided distribution of officers patrolling Notre Dame Lane.

Maintaining a good relationship with community groups in Loyola's neighborhood is important, and the college says policing its students on or off campus is a necessary component of being a good citizen. Perhaps that claim would seem more sincere if the college was not making a habit of making plans for major capital improvement projects against strong neighborhood opposition.

Perhaps most disturbing to students is the seemingly intentional ambiguity in the text of the Code of Conduct. Revised provisions for off-campus conduct seem to have no bounds in giving the college the authority to punish students for anything they do, no matter where they are. Despite the more limited rights students have at a private college, we would love for an outside lawyer to inspect the code and determine if the college rightfully has the authority it claims to.

We applaud members of the administration for welcoming a debate on this issue. More than anything students want to be clear on the issues, even if in the end they fall rightly in the college's positions.

■ U.S. jobs take a trip



LETTERS TO THE EDITOR

Leave us alone, LCPD

I am resident of Gallagher Park, an area which I once considered "off-campus housing," but now know is undeserving of the title. Last October my three roommates and I signed our lease, and turned it into our landlord, not Loyola College. Upon signing this lease we were made aware that Loyola campus police would have jurisdiction over our neighborhood; however we were given the impression that they were patrolling the area for security reasons.

Gallagher Park is obviously not the safest of areas and the extra security was welcomed by my roommates, myself and I'm sure many of the other tenants on the street. However, the presence of campus police has proven little security for students and lots of expenses.

It seems that campus police is doing a fantastic job in protecting the neighborhood from the danger of noise by awarding many students fines starting at the excessive amount of \$500 and

ending with eviction from both their house and school.

Last year while living in the Loyola dorms I was robbed, and from this experience I can honestly say that campus police weren't half as motivated to catch the man who robbed me as they are to catch the kids who are making too much noise. Perhaps it took so long for them to get to my dorm because they were all sitting outside Gallagher waiting for those terrible 21-year-olds to get a little too noisy.

As for security, I feel completely safe on Friday and Saturday nights when campus police are lining my street, but for those of us who dare to go out after dark during the week we are left on our own.

I guess what I really want is to feel protected by campus police, not violated. Students should be getting safely escorted to their house not evicted from it. And as for these citations...haven't we paid enough?

Danielle Garceau '04

Thank you for your generosity

On behalf of the York Road Partnership, I would like to thank the approximately 40 energetic Loyola students who rose early and volunteered their time on Sunday, Sept. 7 as part of Good Neighbor Day.

Over 20 fire hydrants up and down York Road now sport fresh coats of red, white and/or blue in unique and imaginative designs. Volunteers also labored tirelessly on building frames for street tree pits along the corridor as well.

Your efforts have not gone unnoticed and are greatly appreciated!

Sincerely,

Louis Perkins
Chair, Streetscape and
Appearance Task Force
York Road Partnership

GREYHOUND

LOYOLA COLLEGE IN MARYLAND'S STUDENT NEWSPAPER

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The Greyhound reserves the right to edit or reject any content it deems objectionable. Letters to the editor will be printed anonymously, but cannot be sent anonymously.

4501 N. Charles St.
Bellarmine Hall 01
Baltimore, MD 21210
greyhound@loyola.edu
greyhoundads@loyola.edu
Newsroom: (410) 617-2282
Opinions: (410) 617-2509
Sports: (410) 617-2695
Advertising: (410) 617-2867
Fax: (410) 617-2982

Member:

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Send us your letters

We welcome Letters to the Editor from all students, administration, faculty and staff at Loyola College. Letters to the Editor should concern some issue of importance on this campus, or should refer to issues raised in *The Greyhound*, and are limited to 500 words.

Two ways to submit a letter:

1. E-mail: greyhound@loyola.edu
2. Drop off your letter to Bellarmine Hall 01 (Gardens B)

The deadline for letter submission is Friday at noon for Tuesday's publication. Include class year and major along with your letter.

LOYOLAGREYHOUND.COM Poll Question of the Week:

What would be the most appealing matchup for the 2003 MLB World Series?

- Yankees v. Cubs
- Yankees v. Marlins
- Red Sox/A's v. Cubs*
- Red Sox/A's v. Marlins*

* poll depends on winner of Monday's A's/Red Sox game 5, played after publication deadline

Log on today and vote!!

Last week's poll: (results not scientific)

Do you support a diversity course requirement?

- Yes, Loyola's curriculum is lacking in this area (38%)
- No, the curriculum adequately addresses diversity (5%)
- No, I don't think a diversity requirement is necessary (43%)
- I'm not sure/Don't know enough about the proposal (14%)

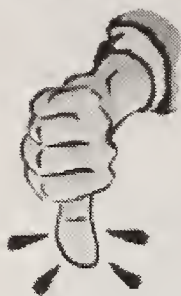
■ THUMBS

BY SYDNEY WILSON

Family Weekend -- Dear Mom and Dad, Thanks for the spending money, groceries and free dinner. Oh yea, and your love.

Sweatpants -- Though many people love fall because it inaugurates sweater season, I love fall because it inaugurates "roll out of bed, open up the drawer, and pull out your cotton legged, elastic-waisted sweatpants." I'm so classy.

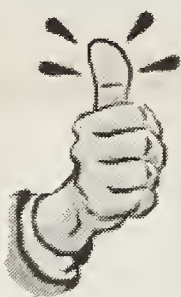
Fences at York Road lot -- Actually, I should probably modify that to "Thumbs up for putting up two sides of the fence." Has anyone else noticed that the pile of black iron has yet to be raised? Are they for decoration? Like a lot of other students I've grown fond of my hubcaps and am trying *not* to get my car stolen. Not to mention I have actually seen random Baltimoreans sleeping in the parking lot in their cars. Since when did the York Lot become the parking lot of the Tweeter Center after a Dave Matthews concert?



Classroom technology -- Shouldn't it be relatively easy to turn on the lights? The first sign that we should have stuck with what worked in the 80s is when your teacher needs an access code, instruction booklet and remote control to turn on the lights. Three cheers for technology!

Snack machines -- Everyone knows that college students don't have any money. So, the Loyola gods invented Evergreen cards. The problem is that when the snack machines are not activated for swipes what is a starving college student to do? Note to the college community: Don't be surprised if you see me pressing my face against the glass, drooling and staring at a bag of pretzels.

Cold season -- As the weather changes many of us have the sniffles and chest congestion. This year I've decided to hang in there and try to remedy myself after the debacle that was my last trip to the Health Center. I made the mistake of going to the health center only to fill out 10 minutes of paper work just so I could get Advil Cold and Sinus samples, and asked if I'm pregnant. Since when does having a runny nose signal a bun in the oven?



Take a break, get some culture

Throughout my tenure here at the Loyola College *Greyhound* I have usually set my sights on the United States government or Loyola College's administration, but this week I am going to take this time to criticize the students. I think the majority of us put too much pressure on ourselves by losing focus on the most important reason to attend college, which is to learn. Too many of us are

GERRY TOBIN



I AM PAGLIACCI

focused on grades and resumes, and it shows, to paraphrase Mark Twain, we are "letting our education interfere with our learning."

Within the first month of freshman year, it becomes very apparent to Loyola students that grades are made out to be more important by the rest of the student body than the actual learning that should be taking place in the classroom.

I know many of my fellow classmates freshman year did not choose a major based on what subject they enjoyed the most, or on what would enhance their one world, but on whatever class would provide the best and most effortless shot at a high grade and GPA. I feel that as soon as a student does this, the college experience becomes less of a journey and more of a waiting place. This happens because a challenge that was once so important to a person's growth has now become nonexistent.

I am an RA. I've seen just about

all that can be seen while on duty, from two Marines beating up a kid on the outskirts of Hammerman to someone spreading feces on a McAuley doorway (please reference next week's police blotter), but the most common of all offenses that I have had to take care of is alcohol abuse. To clarify, I have not busted someone for tripping over their own feet on a Friday night, but rather for public urination in a Butler hallway due to drunkenness. I don't attribute this behavior of frat-boy-run-amok to the drinking age being too high or beer commercials working that well, but

because of this "work hard, play hard" attitude adopted by the students. If people were to stay in classes, study halls, and libraries for a week obsessing over their grades, it goes without saying that they might want to sink into some sort of oblivion for a night or two.

Europe, sans Ireland, is constantly being used as an example as a continent, that knows how to handle its alcohol intake. When you look at their lifestyles it is no wonder why. In Germany it is illegal to work more than 40 hours per week, and in some countries, businesses take an entire month off during the year. The usual American remark towards this factoid is "no wonder we're kicking their ass in the market." And quite frankly, we can all worry about maintaining a life of fulfilling experiences while working 55 hour-a-week jobs when we graduate, but for now there is no reason for such stress that a student feels the need to get drunk and belligerent.

We are in college; most of us have no major responsibilities

besides graduating.

Of course, many of us know that not all of Loyola College's students are studious workaholics; there is a fair minority that can be classified as "wastes of life." You know the kind; they have memorized the schedule of TNT daytime television and have yet to hear the cracking of a book's binding. We are taught from an early age that if you don't receive good grades you are going to fail in life. Once these kids do not do well for their first couple of quizzes they gain the mentality they'll always fail; thus begins a vicious cycle. Every day becomes another false start with an inevitable finish as they break promises of studying and sink slowly back into pro-crastinating everyday activities.

Obviously, this is not society's fault, and chances are this person needs to get off his or her arse and do something. Nevertheless, this grade-centric culture affects these people as much as those who buy into it.

In taking care of oneself and relaxing I do not in any way imply we should all make sure to get wasted before 5 o'clock on a Wednesday, but to realize there are more important things in life.

Go to a museum, go to lectures, go on a random cab ride and hang around Mount Vernon for a day -- anything to create a distance between you and the exams and the future, that dirty six-letter word that should really be spelled with four.

As for now, stop reading the article, and if it's a nice day, go do something more than homework on the Quad, but if it's raining, allow me the privilege of being the first to remind you that you're never too old to go jump in puddles.

Instant Messenger is the bane of our existence

The amount of time I spend each night listening to music, searching for the correct lyrics and then choosing the most applicable away message on my laptop for my instant messenger is appalling. I am chalking one up to thinking too much and caring about what people

DOUG DRYER



THE SPIN CYCLE

think of me.

I would like to tell you that I am through with that phase of my life, but I am pretty sure that I will always revert back to my childish ways and not let go of these emotions until I graduate college. God forbid, when I am 35-years-old, sitting in my office and staring at my monitor while reading stock quotes and filing TPS reports, if I am still wondering what people think of my away message, I should be dragged out by the collar of my suit, kicking and screaming and thrown into oncoming traffic.

I know that I am not alone in this endeavor of picking out the right

words to describe feelings about life. When I get home from work, classes and meetings I sit down and scroll through my buddy list. First I check out my high school friends, then the family, followed by the other friends at home and finally Loyola. Out of all of them, Loyola seems to be the category where I find the most controversial messages.

Most people I have asked just say that it was the song floating in his or her heads, while others go through the pains I encounter to make everything perfect -- to get their ideas across the screen and hope that people notice, speculate and then eventually comment on them. Half the time the thoughts are so random, or on the other hand discrete that explanations are unnecessary, yet still cause a status of wonderment.

Aside from the shout-outs to friends, links to pictures of past weekend extravaganzas and claims of dear love for the state he or she hails from, the rest are just details. Or are they?

During the months after Sept. 11, everyone's message was either

of a flag or a tidbit about bringing home our troops safely. Holidays call for appropriate smiley faced symbols and countdowns until the big event. There are even links to sub-profiles and other nonsense like that. I call it "nonsense" because I still haven't had the time or the energy to create one myself. It all seems too much, even for a person who spends 90 percent of his time thinking and only 10 percent doing.

Instant messages act as a stepping stone to future events in our lives. If you see the ones about how people spent their night, they are usually broken up with misspelled words, incorrect grammatical errors and curses. These guys and girls are either drunk, or had a bad night and really want to be drunk because they couldn't find a niche to hook up with to travel to an establishment that serves beer to underaged individuals. This frustration leads to anxiety when all it comes down to is waking up the next day and doing the same thing you have done every night since you have been away at college.

I am guilty of creating these messages. Many of you may not share my claims, but I am positive

that you have checked these messages or at least heard about them during breakfast or throughout your walk to class the next day. The bottom line is that, as humans, we want to feel that we are not alone in this world. We have crazy, mixed-up scientists trying to find a way to live on the moon or Mars just in case something happens to our beautiful Earth. Some are not content with the fact that this is where we have landed and will eventually grow up and tackle future endeavors. Either way, when someone does respond to our messages, we receive a "sudden rush of blood to the head," and "smile because it is the second best thing to do with our lips." Despite "anger being a gift," we still hope for the best and "try to make laugh, 'cause they will have a harder time shooting us" down.

In the end, we as 18 to 22-year-olds (or 23 for you lucky ones) need to realize that all of this "worrying is like a rocking chair. It gives you something to do, but it doesn't get you anywhere." Who knows, "sometimes the good guys finish first." Until that time arrives, "after all these years, I'll still look back and wonder."

BARK BACK!

Want to respond to this or any other Opinions column? Send a letter to the editor or post a comment in the forums on our website.

www.loyolagreyhound.com



Making sense of Loyola's night life

In recent weeks, writers for this paper have been debating the relative advantages and disadvantages of the bar scene. Furthermore, an article a few weeks ago argued that Loyola is lacking in school spirit. While this debate

MATTFESTA



FESTA'S RANT

is going on, however, a problem for the freshmen that will have significant implications for school spirit has surfaced.

In order to understand this problem correctly, however, a history as to Loyola's school spirit problem is in order. When Loyola became a predominantly dorm school, they did a lot of things right. The school built an excellent faculty and quality of education. Our dorms are so immaculate as to earn us the number one status in one collegiate review book.

Loyola failed, however, to take into account policies that deal with school spirit. By its very nature, Loyola's dormitories are anti-school spirit. They are beautiful and amazing dorms, no doubt, but by themselves they tend to form cliquish groups. Think about it. When we seniors were freshman, we made friends with our hall or floor. We most likely made best friends with our roommates. These are the people we are currently closest to, with some notable exceptions.

Loyola's mistake is that they never effectively countered this tendency to form cliques. Loyola lacks a football team, which is the largest school spirit-forming activity a college could have. Recently, our basketball

team has performed less below-par, which provides a negative incentive for students to attend the games. Our best sport, lacrosse, has its playoffs very late in the academic year when most students are studying for finals or already home for the year.

Thus, a vacuum for social bonding formed. Students, all else equal, are not content to simply hang around their dorms at night. For some, on-campus activities are sufficient enough to solve this problem. But for many others this is not the case. This is the function that off-campus bars have served. The predominant reason students go the Craig's or Fells on the weekend is to meet other Loyola students. Bars serve as the social function that Loyola, on most weekends, lacks.

Now the problem I have begun to see here is with regards to the freshman. When I was a freshman, I had several options for social bonding on the weekend. I could go to Rooties, 723, or even York. This was where I met most of the seniors outside my dorm or class. This option, however, does not exist for the freshmen. Rooties and 723 are closed and York Road is much tougher to get into thanks to police raids. Freshmen now are reduced to attending midnight breakfast or hanging around campus.

Most freshmen I have talked to about this are choosing the latter. They are forming cliques with their particular floor or hallway. Most find this satisfying, but the school should not. The stated objective of many in the administration and in these papers is to foster school spirit. To do this, however, there needs to be a significant number of activities that are capable of bring the school out, especially the freshmen. This is where the school is lacking.

Some claim that Loyola students have no

interest in bonding as a school. I disagree. Last year, defying the social scene vacuum, students organized a junior night for my class at Rooties. This event was very well attended. When Loyola does have significant on campus events (the Senior 250's, Loyolapalooza, our annual comedian), significant crowds are drawn. Now that the social scene vacuum is re-emerging, the school has a golden opportunity to bring Loyola's school bonding back on campus, where it should be.

In order to be fair, Loyola has taken some steps to do this. The opening of the FAC has helped to foster school bonding. Whenever I go to the gym, I see students that I otherwise wouldn't see. The school is also correct in building a collegiate sized stadium. Contrary to some comments made in this paper, the stadium is an excellent idea and can only help to foster school spirit.

But more needs to be done. A football team is probably out of the question, but one idea is to make our club baseball team varsity level. Another is to consider (consider) placing an on campus bar on this campus. Loyola would have much more regulatory powers if the drinking is here, not somewhere else. More concerts and comedians are also a good idea. Some SGA members like to splurge on a big name. While it would be great to have a Billy Joel come to this campus, I argue that the resources needed to get a Billy Joel could be better spent diversifying comedic and musical events. One final suggestion is to change the structure of the dances. Dances are usually not as well attended as they could be because they end early in relation to the bars.

Loyola has a golden opportunity to change the structure of its social scene. While any change will take time, if it is done properly the benefits would be enormous.

Drivers wanted: take me to York Road

This is my second opinions piece for *The Greyhound*, and while I could complain about the outrageous price of a Primo's sandwich or the unfair advantages student athletes seem to have, I won't waste your time. I want to draw your attention to an

MEGGINETTY

issue that receives less attention, and a problem that deserves a solution.

We are all well-aware that the *Princeton Review* recently toasted Loyola College as the number one school in the country for "dorms like palaces." Equally impressive was Loyola's strong standing in the darker college competitions: sixth place for "lots of beer," followed by seventh for "lots of hard liquor." These seemingly silly titles should not be taken lightly: Loyola is notorious for its reputation as one of highest rated binge drinking schools in the nation. And while the administration might boast the college's "dry-campus" policy by day, students are painting York Road, Fells Point and Federal Hill all shades of green and grey when night falls. A problem, yes, and I don't presume to find a cure for some of the future alcoholics of America. I do, however, wish to propose a solution to a problem that correlates highly with college drinking and might severely reduce the alarming rate of student safety alerts that occur all too frequently on this "dry" campus, when students try to walk, ride or, God forbid, drive drunk to their destination.

Let's not lie (because *Princeton Review* will certainly call our bluff): Loyola is a bar school located on the outskirts of the downtown Baltimore community. As a Loyola College student, ask yourself how

many times have you stood outside in the rain, sleet or snow waiting for the four different cab companies you just called to send four different cabs that won't come? How many times have you lurked on the corner of York Road at 11 p.m., hoping to stop a cab and not get mugged at the same time? Finally, how many times have you vowed to quit wasting time, hop in your car and drive without stopping to consider the three beers you just consumed while waiting for those four cabs to come (or not come)?

It's wonderful that campus escorts are serving the college community well by carting students from one side of campus to the next, but the majority of college students who journey off campus should not feel they are taking a risk every time they break the "Loyola bubble" and set foot onto the streets of Baltimore.

Here's my proposal: a campus-based cab company that promises to get you where you want to go when you want to go. Reliable drivers, possibly employed by work-study and certainly certified by van training, who know the roads and won't ask "Which museum?" when you want to go to Mick O'Shea's or "which bar?" when you have a date at the Walter's. It would give a chance to swipe your Evergreen and get something more valuable than a fro-yo, something that may indeed save your life.

Certainly I'm not saying that Baltimore cab companies aren't to be trusted. I am saying, however, that the majority of Loyola students, when polled, reported "distress" and "less than thrilled" results when dealing with city cab companies. Unfair flat rates, unnecessary detours, and poor communication seemed to characterize the average Loyola student's experience as they battled the streets of Baltimore in Jimmy's

and Yellow Cab companies' less-than-capable hands. Add to the equation an inflated intoxication factor, and most of the students polled were in for a wild (and overpriced) ride.

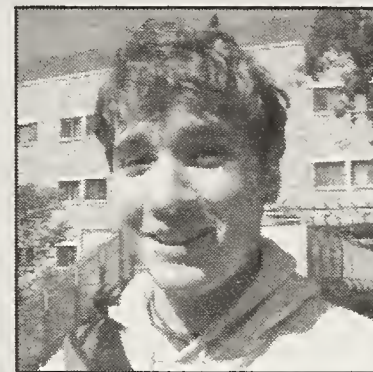
Administration shouldn't be in denial. Loyola is as dry as the Sahara in theory, but more closely resembles Niagara Falls in practice. The Colltown shuttle isn't cutting it anymore; Loyola needs to concentrate its efforts on securing students' safety outside of the tiny community with a campus-based cab company that extends well beyond the campus. In this way students could finally relax and get to the places they want to go without the hassle, and often danger, of seeking other, less reliable forms of transportation. Imagine: with the swipe of an Evergreen, you could experience the beauty of the Inner Harbor, get a reliable lift to the airport, and even make a Friday night pit stop at Craig's. And surely Loyola could make a buck or two and be able to brag to prospective students and parents that not only are their dorms fit for a king, but their safety standards have risen high on the *Princeton Review* scale.

If anyone with more power than my pen possesses is reading this, seek me out. I'm a senior who is sick of paying seven dollars for a sandwich while the lacrosse player in front of me has the magic "1,000" permanently embedded in his Evergreen card. But more importantly, I'm someone who would rather do something proactive for this school than complain about things I can't change. I think this proposal is reasonable, workable, and definitely possible. So, maybe by this time next year, you'll be calling me "Red" and hopping into the backseat of the first-ever Loyola-based cab.

On the Quad

What is your favorite place to go off campus?

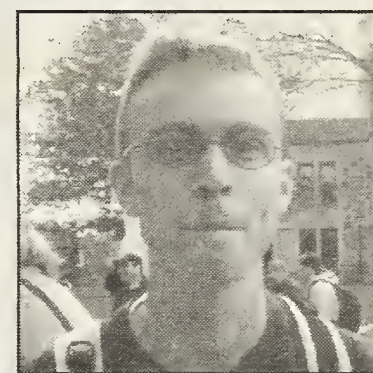
By LISA DELAURENTIS AND KAT TAYLOR



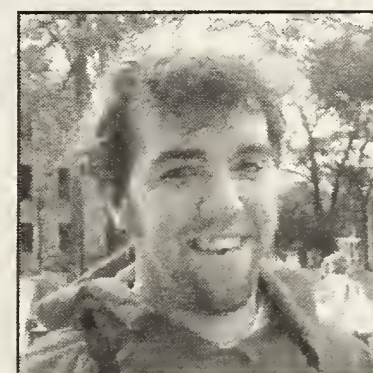
"West Virginia."
Andrew Brouwer '04
History



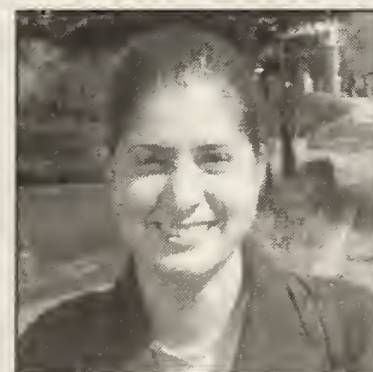
"Inner Harbor."
Jenny Judge '07
Undecided



"Pat's Cheesestacks."
John Wixted '04
English



"Camden Yards."
Terry Foy '07
Undecided



"Rita's."
Trish Murphy '06
Psychology

.....
If you would like to be in On The Quad, find Lisa and Kat on the quad, Thursdays at 1:30 p.m.

The Marketing, Law & Social Responsibility Departments will be offering the following electives during

SPRING 2004

LAW COURSES:

BA 409.01 Special Topics: Environmental Law and Management

BA 409.02 Special Topics: Globalization and Corporations

BA 410 International Business Law

MARKETING COURSES:

BA 443 Marketing Internship

BA 444 New Product Development and Management

BA 447 Promotion Management

BA 448 International Marketing (European Study Tour)

BA 449 Special Topics: Electronic Commerce Marketing

For additional information about these and other courses, please contact the department at x2619.

Is a longlasting, successful marriage a thing of the past?

Attractive, successful singles in their 30s are everywhere; from sitcoms like "Sex in the City" and "Friends," to dramas such as "Ed" and "ER," the marriage-centered universe seems to be going out, and the single life is coming in.

FAITH HAYDEN

According to *Divorce Magazine* up until 1997, 2.5 million people got divorced each year. In 2000, 43 percent of all marriages were likely to end within the first 15 years of marriage. 54 percent of those divorcees remarried within five years, and 60 percent of those remarriages ended in divorce as well.

With the average first marriage lasting only seven years, and with the incriminating divorce statistics, one has to ask, is a successful marriage a thing of the past? After all, when marriage began it had very little to do with love and a lot to do with economic status. Within the arranged marriage, adultery ran wild and was accepted to a point. After all, when marriage wasn't based on any kind of love, you couldn't blame those who seek affection elsewhere.

Marriages seemed to have the most success at least in terms of staying power from the early 1900s until the late 1950s with the stereotypical "Leave it to Beaver" household. Not that the majority of these unions were happy -- in the 1950s unhappy marriages were common, although divorce wasn't. A lot of this has to do with the role of women at the time. When most women stayed home and raised kids, they didn't have much choice but to stay with their husband, because they would be unable to support themselves without him.


However, since the feminist movement in the late 1960s thru 1970s, people have stopped pretending and unhappy marriages have been exposed through the divorce process. With the woman stepping out of the household and into the job market, tensions between the sexes have risen due to competition of income, child care, and other household issues. Unlike the pre-feminist generations, women in today's time aren't afraid to leave their husbands because they are able to stand up on their own financially.

Even though divorce rates have risen, marriage rates haven't declined. It seems to be ingrained in our culture that a marriage with kids is a necessary part of adult life, and that one can not be complete without it. This may have been true in the mid-20th century, but not anymore. With the life expectancy rising, are people really meant to stay with one person for 50 to 60 years? Marriage was most successful when the age expectancy was half of what it is now, and even then, adultery was common. So what are the implications of this? Because women now have more control over their lives and the relationship, does that mean couples are less likely to try to overcome bad spells just because the option of leaving is there? And because the option is there, are couples less likely to enter a marriage seriously?

Typically, people are less likely to take things seriously when they know they can get out of it if they so wish to. People don't have to be decisive when having the option of changing their minds. This theory applies to marriage as well as everyday life. Because divorce has become such an accepted practice, "till death do us part," has become more to mean "till I get tired of trying."

Diversity Reading Groups

The Office of Academic Affairs and Diversity will host seven Diversity Reading Groups during Fall 2003. Join a group and join the conversation!

| Book and Author | Facilitator | Orientation Meeting Date, Time, and Location |
|---|----------------|--|
| <u>Parable of the Sower</u> , Octavia E. Butler  | Jean Cole | Tuesday, October 14 Jenkins Hall 115, 12:00—1:00 |
| <u>Kindred</u> , Octavia E. Butler ✓ | Martha Wharton | Wednesday, October 15 Jenkins Hall 115, 10:15—11:15 |
| <u>Dawn, Adulthood Rites, Imago, or Lilith's Brood</u> Octavia E. Butler ✓ | Candra Healy | Wednesday, October 15 Jenkins Hall 115, 1:30—2:30 |
| <u>Guns, Germs, and Steel: The Fates of Human Societies</u> , Jared Diamond | Mark Kelly | Monday, October 13 Humanities T09, 3:30—4:30 |
| <u>Encountering God: A Spiritual Journey from Bozeman to Banaras</u> , Diana L. Eck | Joe Healy | Wednesday, October 15 Jenkins Hall 115, 12:15—1:15 |
| <u>Yellow: Race in America Beyond Black and White</u> , Frank Wu | Jai Ryu | Wednesday, October 15 Jenkins Hall 115, 2:30—3:30 |
| <u>Whiteness of a Different Color: European Immigrants and the Alchemy of Race</u> , Matthew Frye Jacobson | Janine Holc | Wednesday, October 15 Jenkins Hall 115, 11:15—12:15 |

For a description of the books, visit <http://loyola.edu/academics/diversity/readinggroups2003.html>

✓ **Octavia E. Butler** will be the 2003-2004 **Martin Luther King, Jr. Convocation** speaker on **January 21, 2004**.

Space is limited, so register fast!
E-mail Candra Healy at chealy@loyola.edu!

Kiss Me Red slightly egotistical, but solid

By TOM KORP
STAFF WRITER

Eschewing the boundary between one-man-band folk-rock and art-house indie, the Moomaw Collective's debut album *Kiss Me Red* manages to be both touching and trite without adhering to either one of the two series.

Like a de-cockneyfied acoustic version of Billy Bragg or the angst-ridden bastard child of Nick Drake, Nathan Moomaw's mellow voice and impassioned strumming come across like an echo of yesteryear. In other words, Moomaw is a throwback to the heyday of folk artists like Cat Stevens.

While good in his own right -- particularly with the soothing chords of "In the Air" and the ironic similes of "Mother Nature's Evil Governor" -- Moomaw cannot seem to achieve the sincerity or brilliance of the folk-rock days of yore.

Percussionist Adam Kriney, formerly of the Nationale Blue, comes along for the ride, and his drumming adds a whole other level to Nathan's fairly repetitious strumming. This is especially evident in the change between the demo and final versions of "Mother Nature's Evil Governor," where Kriney's influence increases

both the tempo and the overall quality of the song.

Moving back and forth between beautiful hymns and regret-filled, almost angry lamentations, the Moomaw Collective is as decisive as a swinging pendulum. For as good as *Kiss Me Red* can be -- especially with its first three songs -- Nathan's lyrics have the tendency to be equally bad, becoming either overly personal or simply dull.

Like virtually every singer-songwriter with leanings towards "emo," Moomaw can get a little too wrapped up in his own problems to effectively relate his ideas to the listener.

"Powderhouse Park" is the one song on *Kiss Me Red* which I skip over virtually every time it comes around, as it is *that* self-absorbed and whiney. Definitely the weak link of the album, "Powderhouse Park" reduces Kriney to keeping time with snare and bass, and maybe the occasionally hi-hat. I am pretty sure that Kriney knocks over part of his kit at one point, possibly out of frustration. Even the refrain is horrifying in its nonsensical obtuseness, as are the lines leading up to its second dose of butchered English:

"Crooked etch-a-sketch to the
continued on page 12

Double release by Outkast duo offers a different side of hip-hop

By BRENDAN NOWLIN
MUSIC CRITIC

Althought it really isn't very "professional" or "conventional" to write music reviews laced with personal pronouns, it just can't be avoided this time around. I have no other way to convey to you

how incredibly unfamiliar I am with the hip hop scene.

Up until about a year ago, I was under the impression that "hip-hop" was meant to describe the mind-numbing beats and raps that came from acts like Jay-Z and more recently, 50 Cent. When my friend Nick came back from his first year

of college with a newfound love for hip-hop, I had no idea what to think. His favorite bands were Radiohead, Modest Mouse and Jeff Buckley, and he comes home ranting and raving about how good hip-hop is.

Clearly uneducated, I figured it was the urban hip-hop I had become disgusted with but when he made me listen to some of what he had been enthralled by, I was blown away.

It was then that I was first introduced to the brilliance coming from the minds and mouths of groups like Black-alicious, Jurassic 5 and the Roots (who have been signed by the SGA for Loyola's fall concert).

But there was one group that I instantly fell in love with. Somehow, I had missed out on a duo from Atlanta that had been gracing the airwaves for a couple years. That group was Outkast.

With five records under their belt since their freshmen album, *Southernplayalisticadillacmuzik*, their newest double-disc release debuted at number one on Billboard.

Speakerboxxx and *The Love Below*, separate efforts from Big Boi and Andre 3000, respectively, make up an incredible double
continued on page 13



LAUREN WAKAL/GREYHOUND

College President Rev. Harold Ridley, S.J. presents an award to a student at last Friday's Gratiar ceremony, held this year in McGuire Hall after outgrowing the Chapel. The ceremony included the introduction of a new student leader award named in honor of late lacrosse coach Diane Geppi-Aikens.

Gratias honors LC students, highlights Family Weekend

By LAURA GLEASON
ARTS & SOCIETY EDITOR

New members of the College Board on Discipline and Honor Council were installed and student

leaders were recognized at the 10th Annual Gratiar, held Friday evening in McGuire Hall.

Parents, siblings and other relatives of the students being honored were on hand for the ceremony, one of the first events of Family Weekend.

Gratias, from the Latin word meaning thanks and gratitude is a new name for the ceremony, which had previously been called Gravititas, meaning grave or

serious. SGA President Frank Golom stated in his opening remarks to the audience that both names were appropriate.

"This is a ceremony of honor, recognition and thanks, but the work students do here is weighty and meaningful and serious," Golom said.

Senior Megan Pomianek, a member of Loyola's Green and Grey Society, delivered the
continued on page 12

Lost in Translation falters in its timing

Sofia Coppola gives a new meaning to slow-paced in her new film *Lost in Translation*.

Charlotte is stuck wandering around Tokyo alone while her

star with a rocky marriage and a fading sense of ideals. He was the perfect choice for the part.

Scarlett Johansen (*Ghost World*) is phenomenal as Charlotte, the 20-

DEIRDREMULLINS



COMING DISTRACTIONS

husband goes on photo shoots. Bob Harris has too much time to himself between starring in Scotch ads, also in Tokyo, while his wife and kids remain home in the States. Neither can sleep and both feel lost and alone in an unfamiliar land with nothing to do. Until they meet in a hotel bar.

They leave their isolation and wander around Japan together, trying to help the other break out of their mundane existence, until it's time to go home.

Bill Murray stars as Bob, a middle-aged, washed-up movie

something, philosophy major wife with absolutely no direction and a very interesting perspective on life.

Giovanni Ribisi makes brief appearances here and there as her husband John, a fumbling, stuttering, L.A. photographer with the most fantastically hideous pair of state trooper sunglasses in history.

Anna Faris, star of the *Scary Movie* trilogy, is wonderfully cast as the phenomenally annoying Kelly, a movie star friend of John's who Charlotte keeps running into. A slew of first-rate Japanese actors, and a handful of Americans without previous acting experience also appear in the film.

The film is absolutely beautiful to look at. Cinematographer Lance
continued on page 13



PHOTO COURTESY OF ARISTA RECORDS

Outkast's dynamic duo, Big Boi and Andre 3000 collaborate on a double album that showcases their unique style of hip-hop.



PHOTO COURTESY OF BUENA VISTA PICTURES

Diane Lane and Raoul Bova star in *Under the Tuscan Sun*, the romantic story of a woman trying to start over in the foreign hills of Tuscany.

Lane's performance captivates in *Under the Tuscan Sun*

BY MELANIE LAVIA
STAFF WRITER

Italian villas, majestic scenery, and a short-lived steamy love affair with a sexy Italian man highlight of *Under the Tuscan Sun*.

After studying abroad in Florence, I was thrilled when I heard that they were making a movie based on Frances Mayes's 1997 memoir. Of course Hollywood added the gut-wrenching divorce, the "Away and Gay" tour that takes Frances (Diane Lane) to Italy and the beautiful man she meets in Rome.

In the film, Frances, a writer and book critic, discovers that her husband has been unfaithful. They divorce and he buys her out of their San Francisco house. The movie then skips ahead one year and shows Frances still consumed with depression. Her lesbian friends talk her into taking a gay tour of Italy. When Frances refuses, they insist, "That's your depression talking."

"My depression doesn't speak Italian," she replies.

Actually, it turns out, her depression does speak Italian and off she goes. When the tour bus is accidentally stalled in front of a decrepit but lovely villa, Frances hops out on impulse and manages to buy the century-old house. Its renovation becomes a metaphor for kick-starting her new life.

Frances makes new and interesting friends in the city of Cortona including a sympathetic real estate agent (Vincent Riotta), a trio of Polish workers, and an eccentric Englishwoman (Lindsay Duncan) who is fond of quoting her once-upon-a-time lover, Federico Fellini.

Frances promises herself that in time she may be able to fall in love again. In Rome, she has the quintessential love encounter with Marcello (Raoul Bova). As if he was torn from the pages of a sweaty romance novel, Marcello is what American women picture when they think of Italian men. Not to destroy the stereotype, but from my experience men like Marcello are not aimlessly roaming the streets in Italy.

Those who saw the movie *Unfaithful*, where Lane teamed up with Richard Gere in a film that won her an Academy Award nomination for best actress, will be relieved that this is not a repeat role for her. The excessiveness of the love scenes in *Unfaithful* is left to the imagination in the PG-13 rated *Under the Tuscan Sun*.

The beauty in *Under the Tuscan Sun* comes from the picturesque setting and the philosophical underlying themes reminiscent of films like *Chocolat*. The rural Italy that Mayes celebrated in her book: the flowers, piazzas, churches, olive trees and cobbled streets are their own character enchanting the movie-goers' experience. Although the plot line is predictable, the end result is a beautiful movie.

I admit that I may be a little biased. Since returning from Florence, I have a profound love for all things Italian. That aside, however, *Under the Tuscan Sun* romanticizes the idea of escapism that so often attracts people to Europe.

Granted this film will be dubbed a chick-flick, but it is worth seeing if only for the beauty of Italy and Lane's captivating performance.

Diane Geppi-Aikens Award introduced at Gravitas event

continued from page 11
evening's keynote address.

Congratulating the student-leader honorees and counting herself proud to be mentioned among them, Pomianek implored her fellow students to go beyond their current involvement and success at Loyola College to introduce members of the Loyola community to the benefits and responsibilities of service.

"Loyola life doesn't always live up to its real mission," Pomianek said. "There is an alarmingly high number of students who are unaware of [our] opportunities."

She asked the honorees to continue to be men and women for and with others, and to encourage other students to do the same.

"Take a stand. Speak Out. Challenge. Look to be challenged," she said. "You are what this college is really all about. Your presence and service on this campus infuse it with integrity, wisdom and hope."

Following the address, members of the college's two student governing bodies, the College Board on Discipline and the Honor Council took respective oaths to honor and uphold the ideals of the college.

Next, Cura Personalis Awards were awarded to those students who foster the Jesuit/Mercy ideal of giving careful attention to the individual, and who embody this ideal through service, leadership and academic excellence.

The Magis Award was given to students who embody the Jesuit ideal of the constant challenge to improve. Students must maintain at least a 3.8 GPA and hold a significant student leadership position at Loyola to qualify for this award.

The Kolvenblach award, named for the Superior General of the Society of Jesus, Peter-Hans Kolvenblach, S.J. recognizes students who have made a significant contribution to the community through involvement in service, and who strive to build community beyond Loyola College.

In the past, the Diversity Award has been given to an individual student who displays the Jesuit ideal of working toward justice and acceptance. This year, Xavier Cole, assistant to the dean of students, bestowed the award to Spectrum, Loyola's GLBTA

awareness group that has originated such initiatives as the lecture series, "Being Gay in Non-Gay Places," Sexual Diversity Awareness week, and bringing speakers and entertainers such as Maragret Cho to campus. Former and current Spectrum presidents Frank Golom and Andy Kearney accepted the award on behalf of Spectrum.

Members of the Green and Grey Society, comprised of 14 students from the senior class who are chosen for their academic and leadership abilities to serve as a liaison between undergraduates and college President Harold Ridley, S.J., were given engraved silver plates in recognition of their service to the college and their selection into the society.

"You are what this college is all about. Your presence and service on this campus infuse it with integrity, wisdom and hope."

- Megan Pomianek,
Class of 2004

One of the most significant moments of the evening was the introduction of the Diane Geppi-Aikens award, which was introduced by the college this year as the highest possible honor a student leader can receive at Loyola College.

The award is given to members of the senior class who have shown enthusiasm and commitment to Loyola and who have enhanced the quality of life for all members of the college community.

Geppi-Aikens, the head women's lacrosse coach at Loyola from 1989 until her death in June following a long and valiant struggle with brain cancer, was instrumental in the design of the award.

The award is a medal with the Loyola College seal encased within a star, and a torch on the lapel which represents faith, hope, joy and determination.

"Diane was an honor student at Loyola and varsity, All-American athlete who represented the best of Loyola College," said Ridley.

Seniors Brian Marana, Dennis McIver and Jane Van Slyck were the first-ever recipients of the Geppi-Aikens Award. Each has an impressive list of achievements and contributions to Loyola College.

More than 100 Loyola students from the classes of 2004, 2005 and 2006 were recognized and thanked for their commitment, service to and enthusiasm for the Loyola community and its Jesuit ideals. In his closing remarks, Ridley called Loyola College "a better place today because these students have been so generous."

Moomaw offers solid effort

continued from page 11

ground / white as eyes, white as eyes / sing crone eyes striking sound / don't count the miles it's right on top of us / flash white crash singe magnificent blast / hope the world can't see the beauty hit me / so I can smile when I hit the ground / Don't like me / take me to the lightning..."

I apologize if I happened to mangle this excerpt, as *Kiss Me Red*, like many indie albums, fails to include a lyric sheet. Not a problem, and definitely not something I hold against the Moomaw Collective, especially when the overall appeal of *Kiss Me Red* more than makes up for the failings of one asinine song.

"But One More Kiss," track seven of 10 on *Kiss Me Red*, manages to pack in more anguish than I would have thought possible, given Moomaw's fondness for leisurely, folksy acoustics.

I really appreciated the short synth section tossed in about two minutes into

the song; it meshes well with Kriney's ride focus and Nathan's angry strumming and tremulous vocals.

Acoustic-folksy, the Moomaw Collective goes down smooth but leaves you wanting more and better, "Powderhouse Park" notwithstanding. I still wish Moomaw would have included "2 Words for a Tattoo" or "Turn" in its place.

Kiss Me Red is certainly worth a listen. Lucky for you, you can do just that on the band's website, www.moomaw.info. Take a look and a listen. It is free, and free is good.

BARK BACK!

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Slow pace distracts from decent film

continued from page 11

Acord, veteran of the independent film scene, has the most amazing sense of color.

From the late night, big city, neon light displays that put Times Square to shame, to the under-water shots of fat ladies jumping in a pool, the different hues and the soft lighting touches are absolutely gorgeous.

The long sweeping shots through car and train windows, and the choppy, MTV-style fast cuts during a night on the town are perfect.

In one particular scene, when Bob and Charlotte go to a dance club with some of John's friends, Acord's use of the typical cheesy, rotating, patterned lights off the faces of the club's patrons is incredibly effective.

Coppola's script is well done ... to a point. The characters are well developed. The bizarre chemistry between Bob and Charlotte somehow works. Hell, the dialogue is hysterical. The asides and under-the-breath comments from Bob and Charlotte to and about the Japanese are incredibly funny.

A decent amount of the slapstick and funny little vignettes are fantastic to watch. The story is interesting to watch unfold ... until the end. As the friendship between the mismatched pair begins to get weird, the story breaks down. It seems like Coppola could not decide whether or not



PHOTO COURTESY OF FOCUS FEATURES

Scarlett Johansen plays a 20-year-old philosophy major who is lacking direction in her young life.

the two should get together; so she drew it out as long as possible, flipped a coin, and just ended it there.

But the movie's major downfall was the painfully slow pacing. The audience is more than aware of the confused state you get in when you travel to the other side of the world. Fairly soon into the movie the lost sense of time and the characters' zombie-like state is very evident.

The pace could have doubled and these themes would still be painfully obvious. You could sense the audience just barely holding in screams of, "get on with it," between bursts of laughter at the amusing scenes. Had Coppola

not directed her own script, perhaps this could have been avoided.

Considering the numerous advantages going into this movie, the disappointing result is truly a shame. The great dialogue, amazing cast, and beautiful technical work could not save the film ... and there is no excuse for such a waste of talent.

The timing is a simple element that when overlooked can ruin a film. *Lost in Translation*, in some ways, is a good film ... but if you are impatient or have no attention span, you may want to skip it.

This movie was released in New York and L.A. last month, but is now showing in Baltimore.

Unique sound, vibe define Outkast disc

continued from page 11

album that, standing alone, are two very different discs.

The Love Below is a much more eclectic compilation of songs, where Andre takes a much mellower stab at experimental hip hop.

"Love Hater," the second track, is a spiced-up jazz song that reminds us that "everybody needs someone to love."

While he definitely favors the funk (with "Happy Valentine's Day" serving as a perfect example), "Prototype" is pure Marvin Gaye and Chuck Berry-inspired whoopee-making music.

"Hey Ya" is the apex the album, marking the middle with an infectious bass line and acoustic guitar progression that grows on you more and more each time you listen to it. You will change your everyday hellos to "Heyyyy ya!" instead, guaranteed. Maybe.

Andre welcomes guest artists including Rosario Dawson and Kelis, but the most notable collaboration is with Norah Jones. "Take Off Your Cool" is the calmest song on the record, with Andre swooning with Jones about shedding your falsified fronts: "Baby, take off your cool / I want to get to know you."

On *Speakerboxxx*, Big Boi goes the more traditional rap route,

which makes it just a little less interesting than *The Love Below*, but not by much. It definitely has its moments.

The bass heavy "The Way You Move," which features Sleepy Brown and is the first single, stands out upon first listen.

"GhettoMusick" is another high point on the record, featuring a breathless chorus that jumps right back into an old school R&B verse, "Feeling good, feeling great, feeling great feeling good, how are you?"

What is so appealing about Outkast is not only their talent, but the fact that you can tell these guys are having fun with the music they are creating.

It is much more akin to Grandmaster Flash-era hip-hop than recent urban hip-hop, which seems to be more about money than getting any sort of message across.

While I may be almost completely out of touch with hip-hop, I can easily recognize the excellence held in *Speakerboxxx* and *The Love Below*.

It's likely that icons in urban hip hop could very well not be around in a couple years. Thank God it's much more likely that Outkast will be; they've already been around for nearly 10.

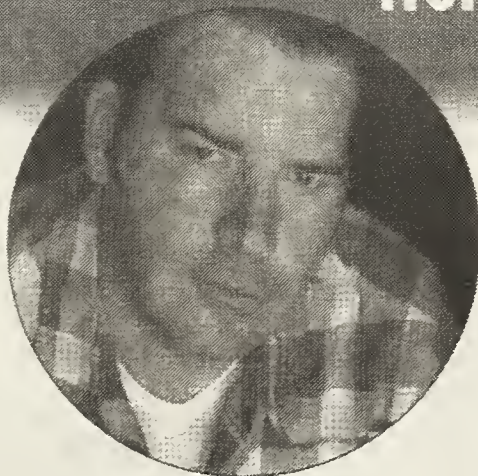
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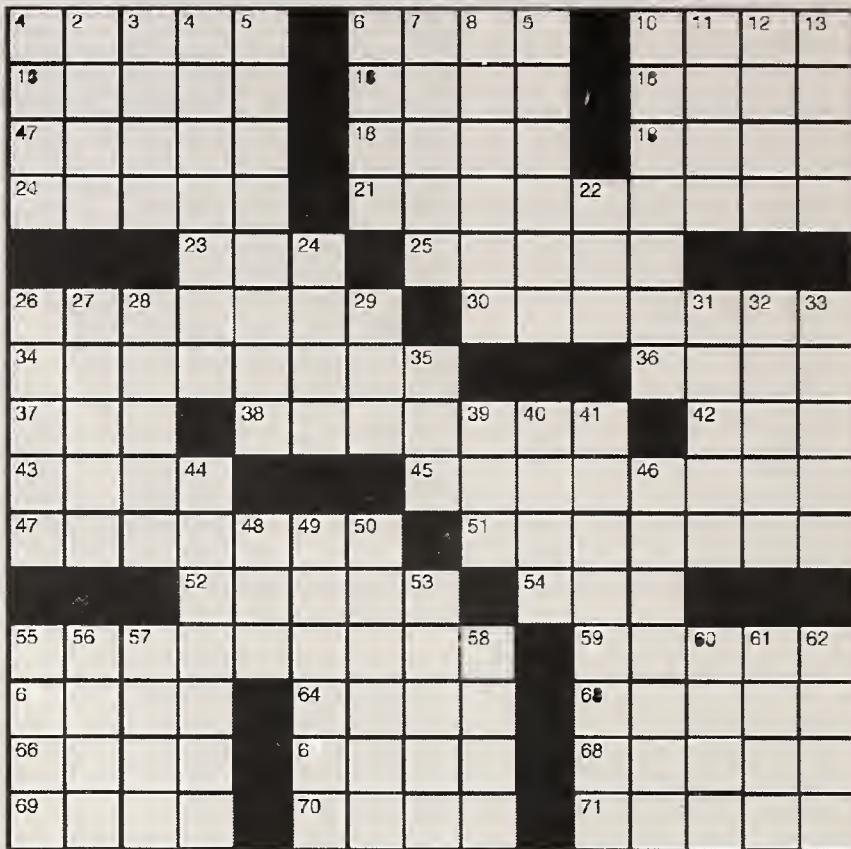
DITHERED TWITS by Stan Waling



Crossword

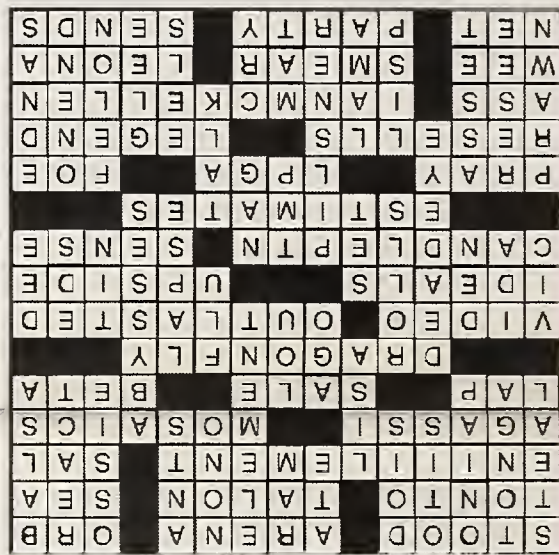
- ACROSS
- 1 Gray-faced
 - 6 Ironical laugh
 - 10 Crib call
 - 14 Play replay, often
 - 15 McGregor of "Emma"
 - 16 Rider's whip
 - 17 Singing Carpenter
 - 18 Beheaded Boleyn
 - 19 Porgy's love
 - 20 Ringo or Bart
 - 21 Belittle
 - 23 Help out
 - 25 Diameter halves
 - 26 Scapegoat
 - 30 Carpenter's tool
 - 34 Hoity-toity
 - 36 Italian volcano
 - 37 Personal pension \$
 - 38 Deaths
 - 42 Put two and two together
 - 43 Newshound's organ
 - 45 Ornamental garden with patterned paths
 - 47 Grinds together
 - 51 Trailblazer
 - 52 Small pies
 - 54 Neither's partner
 - 55 Lower an exchange rate
 - 59 Go-getters
 - 63 Give forth
 - 64 Type of sch.
 - 65 Liquefy
 - 66 Distance measure
 - 67 Birch or alder
 - 68 Expiate
 - 69 Mineral deposits
 - 70 "Auld Lang ____"
 - 71 Tries out

- DOWN
- 1 Invites
 - 2 Thin strip of wood
 - 3 Round dance
 - 4 Green beryl
 - 5 Flexible
 - 6 Beer formation
 - 7 Property holder
 - 8 "____ and Her Sisters"
 - 9 New York lake
 - 10 Singer Martina
 - 11 Zone
 - 12 More than half
 - 13 Church section
 - 22 Rummy call
 - 24 City slicker
 - 26 Highland dance
 - 27 Producer Spelling
 - 28 City in Tibet
 - 29 Edible tuber
 - 31 Fixed gaze
 - 32 Agassi or Citroen
 - 33 Heron or egret
 - 35 Cool or groovy
 - 39 Gullible person
 - 40 Emerald Isle
 - 41 Took no cards
 - 44 Landed properties
 - 46 On the way
 - 48 Actor Linden
 - 49 Becomes violently active



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Solutions to last week's puzzle



- 50 Van Gogh painting, "____ Night"
- 53 "Skittle Players" painter
- 55 Brief sample
- 56 Bahrain ruler
- 57 Wicked
- 58 Edgeless sword
- 60 Aphrodite's child
- 61 Tenant's payment
- 62 Observes

Aries (March 21-April 20). Public debate will bring closure to a recent social or group disagreement. Key relationships need to evolve. Carefully consider the doubts and long-term ideals of

accept responsibility for his or her recent actions. Cautiously explore new levels of trust.

Cancer (June 22-July 22). Social wisdom and sudden intuitions may provide unique information this week. Relationships from the past may demand completion. Old friends or lovers will vie for your attention.

expectations. Close friends and lovers may be unusually nostalgic.

Libra (Sept. 23-Oct. 23). Late Saturday, romantic overtures and social invitations increase. Passions are high. Stay focused and wait for reliable promises.

Scorpio (Oct. 24-Nov. 22). Early this week, a long-term friend may provide unique insights into the actions of a loved one. Subtle hints and messages will bring clarity to family or romantic disputes. Study the advice of friends, relatives and colleagues. The past experience of others will prove instructive. After Friday, many Scorpios begin several weeks of romantic decision.

Sagittarius (Nov. 23-Dec. 21). Home relationships may begin a brief but intense phase of social conflict. Before midweek, group dynamics and deeply felt family needs will require serious discussion. Be supportive but

avoid emotional triangles. Loved ones need to build confidence by resolving their own differences or restrictions. Late Thursday, a new flirtation demands public attention.

Capricorn (Dec. 22-Jan. 20). Unexpected overtures from potential lovers may create an atmosphere of sensuality and tension. Before midweek, nonverbal communications are unusually compelling. Pay close attention to the complex social and romantic signals of others. A new era of open affection will arrive.

Aquarius (Jan. 21-Feb. 19). Tuesday through Friday, watch dreams, sudden impressions and insights closely for valuable clues. A long-term friend may wish to explore new levels of sensuality or intimacy. Respond honestly. Romantic passions will be strongly felt.

Pisces (Feb. 20-March 20). Late Tuesday, unique social invitations

may prove unusually complicated. Romantic triangles and mildly unethical attractions are ongoing themes. Trust your first instincts and study hidden motives for valuable clues. Remain true to established values. Private behavior and public reputation may be in conflict.

If your birthday is this week ... Long-term family or housing decisions should be avoided over the next nine weeks. Soon, loved ones, roommates or romantic partners will quickly reverse their opinions, needs or priorities. At present, income and security matters are best thoroughly researched. Early next year a powerful wave of social interest and romantic involvement arrives. Marital proposals, sudden family events or planned celebrations are accented before mid-August. Next year is a promising year for rapid social and romantic expansion. Use this time to establish shared goals and long-term commitments.

HOROSCOPES

By Lasha Seniuk/KRT

family members. Lasting agreement is available after Thursday.

Taurus (April 21-May 20). Wednesday through Saturday new social relationships may become unexpectedly strained. Romantic triangles or lingering jealousy will require special diplomacy. Stay strong.

Gemini (May 21-June 21). At present, self-doubt and anxiety may be deeply felt. Later this week, bold discussions lead to a powerful romantic breakthrough. Someone close may be willing to

Leo (July 23-Aug. 22). Late Tuesday, expect unusual requests, comments or observations from loved ones. Intimate discussions, public affections and long-term promises will be difficult to avoid. Stay alert and demand clearly defined priorities.

Virgo (Aug. 23-Sept. 22). At present, loved ones need extra reassurance and security. Thursday through Saturday accents past dreams and forgotten



SPORTS

OCTOBER 7, 2003

THE GREYHOUND

PAGE 15

Greyhounds offense struggles to score

By MIKE MEMOLI
EDITOR IN CHIEF

Despite 34 shots and an overwhelming advantage in possession time, Loyola could not put away a winless Marist team and settled for a scoreless tie Sunday at Curley Field.

In the first weekend of conference play and also the team's first home games after a month on the road, the Hounds (3-

handled a few tough balls, with the rest of the shots going wide or over the crossbar. Mallia said the team needs to continue to work on playing more aggressively in the final third of the field.

"I think we got more of that the last two days than we've been getting. I think we still can become more aggressive, and then of course we still need to work on our finishing," Mallia said. "We had probably 10 chances where it was one-on-ones with the keeper or shots from great areas, and we were unlucky."

With over 19 minutes to play in regulation, junior Jeannetta McGettigan fired a shot on goal, but in a play that summed up the afternoon, freshman Carolyn Kennington inadvertently blocked the shot.

"I was extremely frustrated because I missed at least two [shots] that I felt I should have made, and I think that's how everyone else was feeling as well," said McGettigan, who had five shots on the day. "We just need to stay composed and not let this get us down."

continued on page 18

WOMEN'S SOCCER

6-1, 1-0-1 MAAC) continued to struggle to finish on scoring chances.

"I don't know that we can play much better," said head coach Joe Mallia. "You can always play better and you can always work harder, but there isn't much room to playing better or working harder than that."

Loyola's strong defensive play for most of the game gave the offense plenty of time to find opportunities to score. Marist goalie Meredith Fabian was credited with 11 saves but only



MIKE MEMOLI/GREYHOUND

Loyola couldn't get a goal against Marist Sunday afternoon.

LC's MAAC streak ends

By PETE DAVIS
SPORTS EDITOR

Loyola College's men's soccer team rebounded after their first MAAC loss to Siena 1-0 on Friday afternoon to defeat last year's MAAC runner-up Marist 2-0 on Sunday afternoon.

"Historically the past two years Siena has been a very difficult opponent for us," said head coach Mark Mettrick.

The past few seasons Siena and Loyola have played extremely close matches some resulting in ties and overtime victories for Loyola. This year Siena found a way to hold on and hand Loyola its first conference loss since 2000.

The Saints jumped out quickly on the Hounds as the young

Loyola team found out quickly what life is like on the road in conference play.

Loyola goalie Greg Peters committed a foul in the box at the 22:27 mark in the first half and Siena was awarded a penalty kick. Paul Ciovacco put the free kick by Peters to give Siena a 1-0 lead.

With less than five minutes remaining in the first half, the Hounds made another defensive mistake that the Saints pounced on. Off a failed clear attempt by Loyola, Siena's C.J. Melilli beat Peters to give Siena a commanding 2-0 lead heading into the second half.

Loyola came back and played much better in the second half and quickly cut Siena's lead in half

continued on page 18



MIKE MEMOLI/GREYHOUND

Michael Phelps is preparing for the 2004 Olympics where he hopes to win multiple gold medals.

GREEN AND GOLD

Phelps may bring global spotlight to LC

By PETE DAVIS
SPORTS EDITOR

By now, many people in Baltimore and at Loyola have heard the name Michael Phelps. By this time next year Phelps' name will be known worldwide, possibly as the greatest swimmer in the world.

Phelps originally planned to enroll at Loyola this fall while training for the 2004 Summer Olympic Games in Athens, Greece. That all changed this summer after this year's World Swimming Championships in Barcelona, Spain, where he was named Swimmer of the Meet after he won six medals, four of them gold, and broke five world records.

The performance positioned Phelps as the world's best swimmer heading into next summer games, as he became the first swimmer ever to break five

world records in one meet as well as the first to break two world records in the same day. He won the 400-meter individual medley, the 100-meter fly, the 200-meter fly as well as swimming the fly leg on the U.S. Open record-breaking 400-meter medley relay. With the attention that performance has brought and his rigorous practice schedule, Phelps decided to put college on hold and place all his focus on the Games, where some predict he can win as many as seven gold medals.

"It's hands down the only thing I want," said Phelps. "I want an Olympic medal. I don't care if I don't break a world record, I want an Olympic gold medal and right now I'm doing everything I can to at least get one."

This will not be Phelps' first Olympics. At age 15 he was the youngest member of the 2000 U.S. Olympic swim team, but he did not

win a medal in Sydney. That was disappointing for Phelps, and he has no plans on coming back from Athens emptyhanded.

Before the Olympics can become a reality, Phelps, along with everyone else, must qualify to be on the team at the Olympic trials the week July 9, 2004, in California.

"I'll spend all year to get ready for just the trials and then have to refocus to get ready for the Olympics," said Phelps.

Once Phelps qualifies for the team and the Olympics get closer, all the comparisons with Mark Spitz, the greatest swimmer of all time, will likely be made.

"Mark Spitz is an icon in swimming," said Phelps. "When someone asks you about swimming they say Mark Spitz. That's the only name that pops up in the Olympics-seven gold medals, seven world records. It's

continued on page 17

Volleyball drops two vs. local foes

By NEVIN STEINER
STAFF WRITER

As Loyola's volleyball team approaches the end of their non-conference schedule, it faced two strong opponents at home this past week.

On Thursday, the Hounds went up against the UMBC Retrievers. The match lasted four competitive games, but UMBC was too much for Loyola to handle and the Retrievers came away with a four game victory.

The Hounds took the first game 30-25. The Retrievers dominated most of the second game but the Hounds came back to only lose 30-27. Despite playing a close game three the Hounds went on to lose 30-24. Not only did Loyola lose the game they also lost their kills leader, freshman Susanna Leffers, to injury. After the injury the Hounds did not give up, coming out strong in game four.

Unfortunately, they went on to lose the game 30-26, and the match three games to one.

Sophomore Becky Corb led the Hounds with 21 kills, also adding 14 digs. Christine Lopez also had double-digit kills with 11. Senior Megan Maguire led the team with 25 digs. Along with leading the MAAC she is seventh in the nation with over five digs per game. Sophomore Krystal Biegal led the Hounds with 47 assists, adding in 16 digs. Despite the loss the Hounds had more kills, 62 and digs 88, than the Retrievers.

Last Tuesday, the Hounds went up against the Towson Tigers, who had a 10-4 record on the year. The Hounds lost the first game 30-23. After being tied 10-10 in game two the Tigers went on a 20-6 run to take the second game 30-16. The blow did not hurt the Hounds' confidence, but they regrouped heading into game three. After being up 18-11 the Hounds started

to wear down but they found a way to pull out 30-27 win. Unfortunately when it came to game four the Hounds fatigued, and Towson shook off their poor game three performance to take game four 30-16. The win secured the match 3-1 for Towson.

The Hounds' weakness in the first two games was movement, not only having trouble getting to the ball, but also standing around and watching the ball. Regardless of the two losses their work at the net was strong throughout, with Corb leading the way.

In the overpowering second game loss, the Hounds began to show some hustle. This transferred over to the third game where the Hounds showed a lot of heart. They did the little things that matter, moving around the court and taking advantage of the Tigers mistakes. They dove for the ball and played strong at the net.

continued on page 17

AOTW: Junior Adam Wessinger

By RYAN CREEL
SPECIAL TO THE GREYHOUND

Adam Wessinger and Loyola Men's Tennis have made history in this very young 2003-04 season. A critical victory over George Mason last Wednesday has brought the team to a 3-0 start.

George Mason visited the Hounds' Butler courts after defeating Loyola 5-2 last season. Wessinger joined John Laramie for an 8-6 victory in the second doubles match. Jonathon Falcichio and John Curren won the third 8-6 and the doubles point was awarded to Loyola.

The first three singles games went to George Mason and echoed the tone of their meeting last year. Wessinger won his singles match 6-3, 6-3, and sparked a rally in the number five and six games. Falcichio won number five singles with a potent 6-0, 6-2, and Curren won 6-4, 6-4 in game number six.

This victory sent the Hounds into Towson this past weekend. Wessinger took home two singles matches, defeating Mt. St. Mary's and Monmouth.

When asked what Adam brings to Loyola tennis, teammate Jonathon Falcichio said, "He brings a lot of heart, he never quits at any point." One year his senior, Falcichio added, "His improvement has been astonishing."

Wessinger displayed some of that heart in Wednesday's match, coming from behind to win the fourth game.

Wessinger's competitive drive on the court is accompanied by a

vocal participation that motivates his teammates. He has excellent team spirit and a supportive presence that helps win matches.

"All the guys are fierce competitors," said Wessinger. "We



KRISTY BURROUGHS/GREYHOUND

Adam Wessinger helps lead Loyola tennis.

all try to lift each other up...I feel like I fit in perfectly in this aspect."

Adam Wessinger has played tennis since childhood. The grandson of a tennis enthusiast, Adam never stops learning. He encouraged Adam to pick up a racquet, offering instructions and technique when he could.

"He really helped me learn the finer points of the game," said Wessinger. "He helped me realize that you do not need to kill the ball to win. You can win by being smart and moving the ball around, which is my style."

It wasn't until his sophomore year of high school that Wessinger realized his competitive edge on

the tennis court. He decided that varsity tennis would improve his game and he felt he had something to offer St. Anthony's Tennis.

For three consecutive years, Wessinger was awarded All-League Honors. He and his sophomore squad were Catholic High School Long Island Champions and New York State Catholic High School Champions. Adam returned to the Catholic High School Long Island Championships and won to cap his senior year.

Adam Wessinger has secured his reliable play in the middle of the lineup and his selfless attitude would compliment any team. Wessinger was glad to be named Athlete of the

Week, but quickly acknowledged his fellow teammates and their effort so far this season. "We are off to a strong start this year and I think we have a good chance to break the record for wins in a season," said Wessinger.

Kevin Higgins is Wessinger's roommate and when he heard Kevin was diagnosed with heart problems, Wessinger offered this season in dedication. He would like to best his own season record from last year.

The Hounds will travel to Morgan State on Wednesday. Next Sunday, Loyola enters MAAC competition against a tough Niagara team.

Tennis serves up win

By MIKE FONSECA
STAFF WRITER

The men's tennis team at Loyola College continued its undefeated season, defeating George Mason University in a tough 4-3 team match Wednesday to enjoy a 3-0 record. At the Towson Invitational tennis tournament this weekend, however the men's tennis team ran a 1-3 record against out-of-conference opponents.

Behind the backdrop of the Butler dormitory at Loyola's own tennis courts, the Hounds took the fourth, fifth, and sixth singles games. Each singles player won in straight sets. Adam Wessinger won 6-3, 6-3; John Falcichio 6-0, 6-2, and John Curren 6-4, 6-4.

The key to this game was the doubles points, according to men's tennis head coach Rick McClure.

Teammates John Laramie and Wessinger won the second doubles match, 8-6, while Falcichio and Curren matched their teammates score, taking an 8-6 win against the third doubles team. The first doubles team of Dan Schiemel and Nick Bowers fell in a spirited match, losing closely 8-5.

"Doubles play is very critical," said coach McClure. "We played very good doubles to win the doubles point against a closely matched team. We have won two of our three matches 4-3, and the doubles point has been the difference."

Friday at 9 a.m. Loyola faced the University of Delaware to kickoff the Towson Invitational Tour-

namment. In a disappointing start, the men's team fell 5-0 to their border rival, with the top four singles players and the top doubles team losing in straight sets.

At the second match later that afternoon, Loyola played a much more competitive match against Mount St. Mary, losing 3-2.

Third singles player Wessinger won 7-5, 4-6 and in a super-tiebreak third set won 10-7, as the match was already decided. In doubles, Falcichio and Curren again clicked to win 6-3, 6-3.

Due to early morning rain, Saturday play was postponed until Sunday. That morning, Loyola faced a talented UMBC team, losing 5-0 in straight sets.

However, bouncing back from three straight losses, the men's team finished the tournament on a high note against Monmouth, winning 3-2. Wessinger won in three sets 7-5, 4-6, 6-2, for his second win of the tournament, along with Falcichio, who crushed his opponent 6-1, 6-0. The doubles tandem of Dan Silky and John Curren came back from a one set deficit to win 5-7, 6-4, 6-2.

Loyola's two losses were by John Laramie and Nick Bowers, the top two singles' players, respectively. Bowers lost a game deemed "very difficult" by coach McClure, running to three sets until he fell 6-4 in the third.

"I'm confident tournament play will put us in a position to be successful," coach McClure said, reflecting on his team's experience against difficult out-of-conference opponents.

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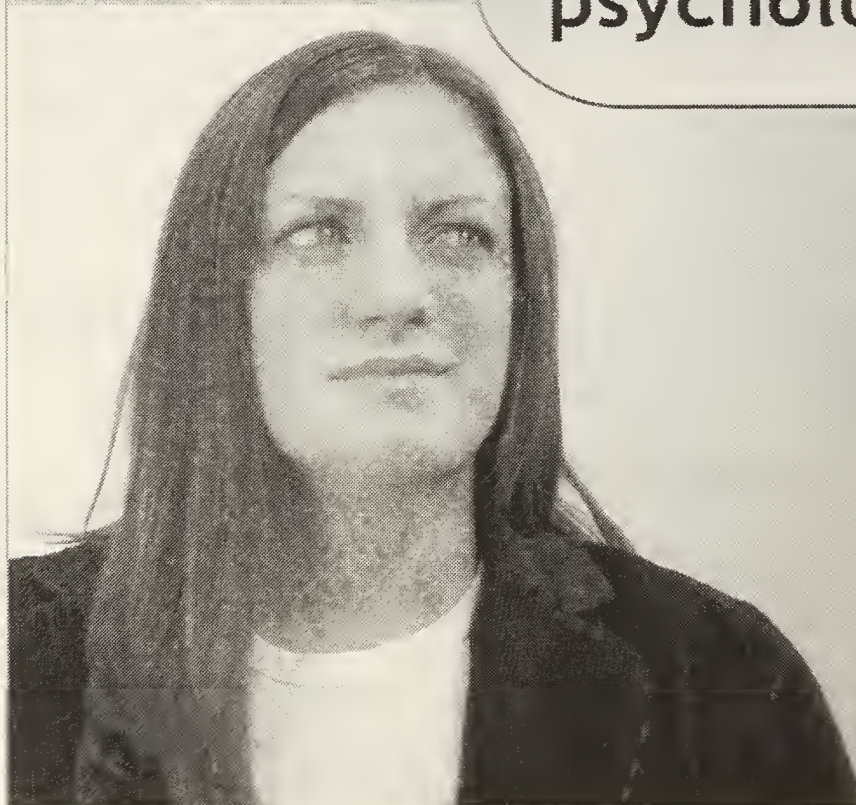
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Phelps and Barone set for Olympic run

continued from page 15

in my mind. I think it's in a lot of people's minds, but no one knows who can really truly achieve that. I'm taking one step at a time and if I reach that goal then okay, but that's not the top priority of mine. My top priority is to win an Olympic gold medal."

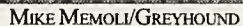
Phelps and his coach, Bob Bowman, have not announced what races Phelps plans on swimming in the Olympics yet, but they have a vision.

"Me and Bob know and that's it," said Phelps. "The secret has not been revealed yet, but I think by trials people will know what I'm swimming."

Though not enrolled as a student, Phelps, along with Loyola alumnus Jamie Barone and likely Olympic swimmer Kevin Clements are helping out this year's Loyola swimming and diving team as assistant coaches.

Barone, a 2002 Loyola graduate, has been training with Phelps and Bowman for the past two and a half years in hopes of qualifying for the 2004 Olympic team also. His best shot at qualifying is in the 100-meter breaststroke where he is probably ranked in the top 15 in the country.

tacular," said Barone. "I'm trying to play catch up with a lot of people who have been doing this their whole life and I have not been doing it my whole life. I'm just looking to go out and enjoy this experience and my coach has already said that he wants me to keep training regardless of what happens in next July. We'll just see;



Phelps and Barone (l.) both help out as coaches of Loyola's swim team.

I'm having a lot of fun with this."

If Barone keeps improving like he has during the past few years, it is not out of the realm of possibility that he could find his way into the final heat of the Olympic trials, something he set out for late in his junior year at Loyola.

"If I can drop one more second in the 100 I'll make the finals at Olympic trials," said Barone. "I'll probably have to drop four in the 200 to make it which isn't totally unheard of."

"Jamie has been a brother that I never had, him and Kevin," said Phelps. "We've all worked together to improve in the water and out of the water. We motivate each other. We're in the direction of the same goal; we want the same thing. We want to be on the 2004 Olympic team and we're willing to do whatever it takes to be on that team."

Barone also realizes the special relationship that he and Phelps share.

“When I joined the team he was only 15 and I was 21. We clicked right away and I could tell he was a good kid. It’s been cool to sort of see this whole thing develop from him being that 15 year old phenom that made the Olympics to quite possibly the greatest swimmer in history.”

One of the main reasons that Phelps chose Loyola was because of the close relationship that he and Barone share.

"I mean coming here, Jamie Barone graduated from here two years ago and I know a majority of guys on the swim team and it just feels like a home away from home," said Phelps. "I think that sort of made me come this way instead of

Barone also relishes the fact that he can give back to his alma mater and the program that got him started in swimming.

"I have this bank of knowledge in my head now and really not too many places that I can help people with it, and I will be forever loyal to this team. Brian [Loeffler head coach of Loyola's swim team] was very good to me while I was here," said Barone. "I have access to Michael and Kevin which is a resource that no other team in the country has."

Phelps Barone and Clements will be undoubtedly help Loyola's team immeasurably.

"It's awesome, as great as swimmers as they are; they're as outstanding as coaches," said coach Loeffler. "I thought they would help us in recruiting, expose us to some other higher caliber swimmers maybe we haven't had in the past, but their coaching is absolutely amazing. I've been really impressed with all of them. They can motivate; they bring a lot of their drills and expertise and it's been a pleasant surprise."

The next year promises to be an exciting one for Phelps, Barone, the swim team and the entire Loyola College community as *The Greyhound* will continue to track the progress of these athletes and the Loyola swim team.

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→ listen, speak, & learn

The Loyola College Student Government Association cordially invites you to attend the following events to discuss issues of diversity.

**"Beyond Green and Grey:
The Colors of Loyola Experience"**

A panel of students will discuss how race and ethnicity have affected their experiences at Loyola.

7pm in the Fourth Floor Programming Room

**MONDAY
October 6**

**TUESDAY
October 7**

"Oneness in Faith: Seeing God from Diverse Perspectives."

The SGA and Campus Ministry invite you to listen and learn about religions present on your campus and in our world.

7pm in the Fourth Floor Programming Room

**WEDNESDAY
October 8**

"The Faces of Homelessness"

The Faces panel will provide a forum where people who are either currently or formerly homeless can educate students about their personal experiences of homelessness.

6pm in the Fourth Floor Programming Room

"DENIM DAY"

Wear denim to show your support of equal rights for gay, lesbian, bisexual, and transgender individuals.

Information Table
10am - 2pm on the Quad (Rainsite: Boulder Garden Cafe)

Denim Day Speaker
Listen to Eddie Engels, class of '01, reflect on his undergraduate experience as a gay man at Loyola
7:30pm in the Knott Hall BOI

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October 10, 2003
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Good Riddance to you Rush; we won't miss you

One thing that I definitely know to be true is that Rush Limbaugh is an idiot. Plain and simple. I don't care if he is trying to stir up controversy or make his opinions know to the world, he is an idiot.

JOHNGUZOWSKI

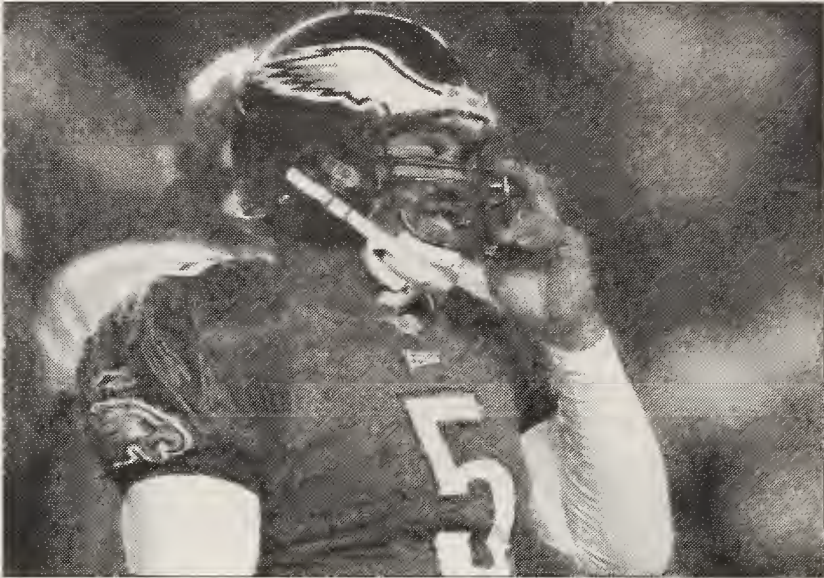


O-VER-TIME

Last week, Limbaugh, a new member of ESPN's "Sunday NFL Countdown" show, went into one of his moronic tirades that the other intelligent football minded members of the show had become accustomed to over the first three weeks of the NFL season. The group was discussing the then winless Philadelphia Eagles and questioning the leadership abilities of Donovan McNabb. Rush offered his two cents by saying, "I don't think he has been that good from the get-go. I think what we've had here is a little social concern in the NFL. The media has been very desirous that a black quarterback do well. There is a little hope invested in McNabb, and he got a lot of credit for the performance of this team the he

didn't deserve. The defense carried this team." Now there would have been no problem if Limbaugh would have simply said the latter part of the quote that he thought McNabb got credit for a team that was carried by its defense. That is just his opinion. The second he brings race into an argument that should have simply been about football, he crossed the line. The fact he brings up a race issue in the NFL in the year 2003 is absurd. In any professional sport these days, I don't think that race is an issue anymore. Limbaugh brought this up with the undertone that there haven't been successful black quarterbacks in the NFL, which is an outrageous thing to say. Even though quarterback was a position that was considered for a long time to be played by Caucasians, the diversity of the quarterback took place a long time ago and should no way be an issue today. I thought that absence of diversity in sports was pretty much a dead issue. I think I can hear Jackie Robinson turning over in his grave. Also, Limbaugh's argument itself is completely wrong. He claims that the media was trying to promote a successful black quarterback in the NFL. Hey

moron, every hear of Doug Williams? Williams was the first black QB to lead his team, the Washington Redskins, to a championship. Not only that, he was Super Bowl MVP. Or Rush,



Rush Limbaugh resigned from ESPN this past week for comments he made about Donovan McNabb.

you ever hear of a guy named Michael Vick? He is the best all-around player in the game right now, and yes, he's a black quarterback. As of this week, 10 of the 32 teams in the NFL had started a black QB in a game this season. So there is no way that the media would be trying to promote McNabb at a position that is already clearly diverse. After making the comments, Limbaugh

claimed that he did not say it with the emphasis of his remarks to criticize McNabb, but rather to focus on what the media is doing. After the quote by Limbaugh was made known to McNabb and

be "a distraction" for the rest of the members of the show. Wasn't Limbaugh hired to be on the show because he was "a distraction" anyways? Even the way that the "Sunday NFL Countdown" set was constructed, with four anchors at the main desk and Limbaugh at his own desk off to the side and off camera, called for him to be interrupting the show and trying to spark debate and controversy. I think that he was a ticking-time bomb. ESPN knew what they were getting themselves into when hiring Rush. The only way he would stand out in a show with other anchors that are superior in intelligence about the game was to say something outrageous. To make an argument, Rush would throw a flag towards the main desk when something was being said that he believed to be otherwise, calling for a "Rush Challenge." Then the whole focus of the show would turn to him. Sooner or later, ESPN had to know that Limbaugh would say something inflammatory and not politically correct. Much like hiring Dennis Miller as a commentator for "Monday Night Football" this was just an attempt to gain an audience by hiring a popular figure that has less than adequate knowledge about football.

Women tie Marist

Men prep for MAAC rival Fairfield

continued from page 15
Kennington was credited with a whopping 14 shots, five on goal, but all off target. "Everytime I shot it, it went over the bar," said Kennington. "We worked really hard but we just were unlucky and couldn't find the back of the net." The team fared better on Friday against Siena (4-6, 0-2 MAAC) in the team's home opener. Freshman Kaitlin Klar scored off a corner kick in the first half for her first collegiate goal. Kennington added to her team lead in goals about 10 minutes into the second half, blazing a shot into the top left corner of the goal. The defense had another solid game, staying organized and goalkeeper Katie Gilfillan didn't need to make a save, facing just one shot in 90 minutes. Mallia continues to play a two-man rotation in goal, with Niemann getting the start Sunday after two consecutive starts by Gilfillan,

who earned ECAC goalie of the week honors the week before. "Kate has played great of late, and Erica came into this season as our starting goalkeeper," he said. "I think as the season wears on we'll start to find out who's going to be our number one keeper at the end of the year." The Hounds face a crucial conference test on the road Friday against rival Fairfield, who improved to 1-1 in the MAAC with a win over St. Peter's on Sunday. After a playing well in a rigorous non-conference schedule, Kennington said the team will try to maintain its intensity in the MAAC season. "I don't think we thought [Sunday's game] was an easy game but we thought our goals would go in easy. We didn't realize how hard we had to work," she said. "We just need to play as hard as we did against non-conference games and take all games seriously."

continued from page 15
when John Alecci crossed the ball and Omar Alfonso beat the Siena goalie for his eighth goal. The Hounds continued to keep the pressure on Siena, but could not get the equalizer and Siena held on for the hard fought 2-1 victory. "In the second half we certainly had a lot of opportunities to score," said Mettrick. Fortunately, Loyola was able to put behind their loss to Siena quickly and come back strong to defeat Marist 2-0 in Poughkeepsie Sunday afternoon. The Hounds and Red Foxes played to a scoreless first half, but there was plenty of action. Freshman goalie, Justin Chelland made his second career start in goal and was tested early in the first half. With about 10 minutes left in the first half, Marist was awarded a penalty kick and Chelland stepped up big for the Hounds making the save to keep

the game scoreless going into the locker room. "I think Marist got the better of play in the first half," said Mettrick. Loyola again played better in the second half and took the lead when John Dalziel scored in the 69th minute off a free kick from about 25 yards out. Dalziel's spectacular goal was buried in the top left hand corner of the goal according to Mettrick. Marsit continued to pile on the pressure hoping to get the equalizer, but this led to Loyola counter-attacks, and Vinnie Piscopo took advantage of Marist's aggressive play scoring on a breakaway at 83:39. Piscopo's first goal of the season put the game out of reach. Chelland recorded the shutout and registered eight saves for the Hounds. "I'm pleased with the overall result, but we need to play better," said Mettrick. "Hopefully we learned a lesson on Friday and we can move forward."

Loyola will not have much time to rest because it takes on Fairfield on Friday, at 4 p.m. at Curley Field. Loyola and Fairfield have been the two dominant teams in the MAAC the past two years and were picked to finish one and two in the conference this year as well. Loyola has had Fairfield's number the past few years, but each and every game has been close. With a very young team the early season MAAC games are important to win, but just as important as winning is the Hounds gaining experience for the MAAC Tournament. Ultimately, it could come down to the MAAC Tournament to decide if the Hounds can make it back to the NCCA Tournament. It was not realistic to think that such a young team could accomplish everything that the past few year's team has accomplished, but this is a new team. This team is trying to form an identity and the game against Fairfield will show a lot.

| Men's Soccer | | | | | | | | | |
|---------------|------|---|---|------|---------|----|---|--|--------|
| Team | MAAC | | | | Overall | | | | Streak |
| | W | L | T | Pts. | W | L | T | | |
| Iona | 2 | 1 | 0 | 6 | 5 | 5 | 2 | | Lost 1 |
| LOYOLA | 2 | 1 | 0 | 6 | 5 | 3 | 2 | | Won 1 |
| Fairfield | 2 | 1 | 0 | 6 | 3 | 3 | 1 | | Won 2 |
| Siena | 1 | 0 | 1 | 4 | 2 | 6 | 1 | | Tied 1 |
| Manhattan | 1 | 1 | 0 | 3 | 2 | 7 | 0 | | Won 1 |
| Marist | 1 | 1 | 0 | 3 | 6 | 2 | 1 | | Lost 1 |
| Rider | 0 | 2 | 0 | 1 | 0 | 10 | 1 | | Tied 1 |
| Canisus | 0 | 0 | 1 | 0 | 1 | 6 | 2 | | Lost 2 |
| Niagara | 0 | 0 | 0 | 0 | 0 | 7 | 1 | | Lost 3 |
| Saint Peter's | 0 | 2 | 0 | 0 | 8 | 3 | 0 | | Lost 2 |

| Women's Soccer | | | | | | | | | |
|----------------|------|---|---|------|---------|----|---|--|--------|
| Team | MAAC | | | | Overall | | | | Streak |
| | W | L | T | Pts. | W | L | T | | |
| Manhattan | 2 | 0 | 0 | 6 | 2 | 8 | 0 | | Won 2 |
| Rider | 2 | 0 | 0 | 6 | 5 | 3 | 2 | | Won 2 |
| LOYOLA | 1 | 0 | 1 | 4 | 3 | 6 | 1 | | Tied 1 |
| Niagara | 1 | 0 | 0 | 3 | 3 | 5 | 2 | | Tied 1 |
| Fairfield | 1 | 1 | 0 | 3 | 4 | 5 | 1 | | Won 1 |
| Iona | 0 | 1 | 1 | 1 | 1 | 8 | 2 | | Lost 2 |
| St. Peter's | 0 | 1 | 1 | 1 | 1 | 10 | 1 | | Lost 1 |
| Marist | 0 | 1 | 1 | 1 | 1 | 8 | 1 | | Tied 1 |
| Canisius | 0 | 1 | 0 | 0 | 1 | 6 | 1 | | Lost 1 |
| Siena | 0 | 2 | 0 | 0 | 4 | 6 | 0 | | Lost 2 |

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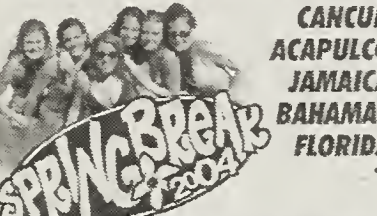



OCTOBER 7, 2003

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PAGE 19

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THE GREYHOUND DATEBOOK

OCTOBER 7-13

| TODAY7 | WED8 | THU9 | FRI10 | SAT11 | SUN12 | MON13 |
|--|---|---|--|---|--|--|
| <ul style="list-style-type: none"> Bobby Petrocelli Character building program. 5 p.m., McGuire Hall "Oneness in Faith: Seeing God from Diverse Perspectives" Learn about religions on campus & in the world. 7 p.m., 4th Floor Programming Room | <ul style="list-style-type: none"> "The Face of Homelessness" 6 p.m., 4th Floor Programming Room Catholic Studies Lecture "International Justice as Equal Regard and the Use of Force" by Jean Bethke Elshtain 7 p.m., McGuire Hall | <ul style="list-style-type: none"> DENIM DAY Denim Day Speaker: Eddie Engels, '01 Engels reflects his experience as an undergraduate gay man. 7:30 p.m., Knott Hall B01 | <ul style="list-style-type: none"> Fall Blood Drive 12 - 6 p.m., McGuire Hall Encountering MAGIS program dinner 5-8 p.m. RSVP to Kurt Denk at kdenk@loyola.edu | <ul style="list-style-type: none"> BSA Fashion Show Model Call 2 p.m., Reading Room Peabody Camerata 7:30 p.m., Griswold Hall, Peabody Conservatory | <ul style="list-style-type: none"> 45th Annual Fashion Fair 4 p.m., Gilliam Concert Hall, Morgan State University Columbus Day Parade 10 a.m. - noon., Key Highway to Central Avenue | <ul style="list-style-type: none"> No events listed |

ATTENTION CLUBS & ACTIVITIES: Promote your event here... FREE!

E-mail greyhoundads@loyola.edu, Subject: Datebook Entry

**Late
night**

Wanna be a One Hit Wonder?

RECORD A CD!

Friday, October 10

| Thursday October 9 | Friday October 10 | Saturday October 11 |
|---|--|---|
| <p>COFFEEHOUSE! Free Starbucks, desserts, & more! Main Act: Dan Ferrari Reading Room 9PM-12AM</p> <p>BLACK EYED PEAS & GANGSTARR Live in Concert Towson University Towson Center Arena \$20/ticket Purchase at the door or through Ticketmaster. Doors open at 6:30PM</p> | <p>ONE HIT WONDER Record a CD! Featuring a professional CD Recording Booth! FREE! Boulder Café 9PM – 2AM</p> <p>MIDNIGHT BREAKFAST! Boulder Café Must have <u>Student ID</u> to enter! Food served from 12AM until 1:45AM.</p> | <p>ANGER MANAGEMENT (the movie!) Free wings, mozzarella sticks, cookies, & soda! Reading Room 8PM</p> <p>MIDNIGHT BREAKFAST! (See Friday's information)</p> <p><small>PERSONS WITH DISABILITIES WHO MAY REQUIRE SPECIAL SERVICES SHOULD CONTACT THE OFFICE OF DISABILITY SUPPORT SERVICES, X2062, OR (TDD) X2141 AT LEAST 48 HOURS PRIOR TO EACH EVENT.</small></p> |